

Scoring Rubric Template (Primary Trait Analysis)

Score	Learning Objective			
	A	B	C	D
<p style="text-align: center;">5</p> <p>Best possible work (e.g. Superior Proficiency)</p>	<p>Example: Is able to identify and describe the significance of the characteristics of the Baroque period</p>			
<p style="text-align: center;">4</p> <p>Intermediate-level work (e.g. Good Proficiency)</p>	<p>Example: Identifies and describes significance of at least five characteristics</p>			
<p style="text-align: center;">3</p> <p>Intermediate-level work (e.g. Proficient)</p>	<p>Example: Identifies of at least three characteristics but does not describe their significance</p>			
<p style="text-align: center;">2</p> <p>Worst acceptable work (e.g. Limited Proficiency)</p>	<p>Example: Identifies fewer than three characteristics and/or does not describe their significance</p>			
<p style="text-align: center;">1</p> <p>Unacceptable work (e.g. Not Proficient)</p>	<p>Example: Does not identify any characteristics or describe their significance</p>			

Scoring Rubric Template (Holistic Analysis)

Score	Criteria
4 Best possible work (e.g. High Pass, Exemplary)	Consistently meets all or almost all of the criteria <i>Sample criteria for critical thinking:</i> <ul style="list-style-type: none">• Accurately interprets data• Identifies important arguments• Identifies and analyzes alternative viewpoints
3 Intermediate-level work (e.g. Pass, Proficient)	Meets some (e.g. 70%) of the above criteria
2 Worst acceptable work (e.g. Low Pass, Marginal)	Meets few (e.g. 40%) of the above criteria
1 Unacceptable work (e.g. No Pass, Unacceptable)	Meets none of the above criteria