Washtenaw Community College Comprehensive Report

UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced
Effective Term: Spring/Summer 2019

Course Cover
Division: Advanced Technologies and Public Service Careers
Department: United Association Department
Discipline: United Association Training
Course Number: 213
Org Number: 28280
Full Course Title: Planning, Teaching and Assessing Effective Lessons - Advanced
Transcript Title: Planning and Teaching Advanced
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Web Page
Reason for Submission:
Change Information:
    Consultation with all departments affected by this course is required.
Rationale: Update UAT 213 to align with TRL 213.
Proposed Start Semester: Spring/Summer 2019
Course Description: In this course, students will develop teaching skills by designing courses and using interactive teaching techniques. Students will review strategies for working with various learning skill levels, including ideas and procedures for working one-on-one with students. Classroom questioning strategies and discussions will also be explored. Limited to United Association program participants.

Course Credit Hours
Variable hours: No
Credits: 1.5
The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min
Lecture Hours: Instructor: 22.5 **Student:** 22.5
The following Lab fields are not divisible by 15: Student Min, Instructor Min
Lab: Instructor: 1.5 **Student:** 1.5
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 24 **Student:** 24
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math

Requisites

General Education
Degree Attributes
 Below College Level Pre-Reqs

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Develop two types of learning guides.
   Assessment 1
   Assessment Tool: Reflective Teaching Assignment
   Assessment Date: Spring/Summer 2019
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.
   How the assessment will be scored: Rubric
   Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%) or higher
   Who will score and analyze the data: UAT instructor

2. Create effective classroom questioning strategies based on the student's course lesson plan.
   Assessment 1
   Assessment Tool: Reflective Teaching Assignment
   Assessment Date: Spring/Summer 2019
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.
   How the assessment will be scored: Rubric
   Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%) or higher
   Who will score and analyze the data: UAT instructor

3. Create a review sheet, checklist and alternatives to multiple-choice quizzes.
   Assessment 1
   Assessment Tool: Reflective Teaching Assignment
   Assessment Date: Spring/Summer 2019
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.
   How the assessment will be scored: Rubric
   Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%) or higher
   Who will score and analyze the data: UAT instructor

Course Objectives
1. Describe interactive teaching strategies used in the classroom.
2. Explain the advantages as well as the common mistakes of using PowerPoint slides.
3. Identify and demonstrate two types of questioning strategies.
4. Compare and contrast the three levels of assessments.
5. Design a review sheet using a variety of know and apply type questions and tasks.
6. Develop two kinds of learning guides used in a classroom environment.
7. Identify and create instructional activities for your RTA.
8. Plan a five-day lesson plan.
9. Identify techniques for teaching large amounts of information in a classroom environment.

10. Compare the advantages and disadvantages of using games as a teaching tool in the classroom.
11. Discuss and demonstrate effective coaching strategies.
12. Identify other uses of technology that are incorporated in teaching the millennial generation.

New Resources for Course

Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Tony Esposito	*Faculty Preparer*	*Apr 25, 2019*
Department Chair/Area Director:		
Marilyn Donham	*Recommend Approval*	*Apr 25, 2019*
Dean:		
Brandon Tucker	*Recommend Approval*	*Apr 25, 2019*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*May 17, 2019*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*May 17, 2019*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*May 19, 2019*