Washtenaw Community College Comprehensive Report

UAT 170 Introduction to Teaching Online Using Blackboard
Effective Term: Spring/Summer 2020

Course Cover

Division: Advanced Technologies and Public Service Careers
Department: United Association Department
Discipline: United Association Training
Course Number: 170
Org Number: 28200
Full Course Title: Introduction to Teaching Online Using Blackboard
Transcript Title: Intro to Teaching Blackboard
Is Consultation with other department(s) required: No
Publish in the Following:
Reason for Submission: New Course
Change Information:
Rationale: New United Association course
Proposed Start Semester: Fall 2020
Course Description: In this course, students will create a customized Blackboard course using some of the basic content areas in a blank Blackboard course site. Students will identify various file types and online resources that can be used to create the course. Also, students will add users to their course as well as create and publish a test from a pool of written and downloaded questions. Students will evaluate added users and create final averages including downloading their gradebooks. Limited to United Association program participants.

Course Credit Hours

Variable hours: No
Credits: 1.5
The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min
Lecture Hours: Instructor: 22.5 **Student:** 22.5
The following Lab fields are not divisible by 15: Student Min, Instructor Min
Lab: Instructor: 1.5 **Student:** 1.5
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 24 **Student:** 24
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Enroll and manage user lists in a Blackboard course.
   Assessment 1
   Assessment Tool: Demonstration
   Assessment Date: Fall 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Observational Checklist
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

2. Upload content to a course.
   Assessment 1
   Assessment Tool: Demonstration
   Assessment Date: Fall 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Observational Checklist
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

3. Create and publish an assessment from a downloaded pool of questions in Blackboard.
   Assessment 1
   Assessment Tool: Demonstration
   Assessment Date: Fall 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Observational Checklist
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

4. Create and download a gradebook.
   Assessment 1
   Assessment Tool: Demonstration
   Assessment Date: Fall 2020
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Observational Checklist
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher.
   Who will score and analyze the data: U.A. Instructors

Course Objectives

1. Review steps to access an assigned Blackboard course using the WCC website.
2. Collect usernames from databases to create a Blackboard course.
3. Add new users to the course, and edit user names.
4. Create content folders and tabs.
5. Upload PowerPoints and videos into folders and create tabs for class access.
6. Create course banner and course title tabs.
7. Create test pool questions by type and point value.
8. Review editing test options, including access for students.
9. Download Blackboard Zip file from United Association Online Learning Resource (UAOLR) Center.
10. Using UAOLR, locate, upload, and edit resources and test questions to create assignments and activities for class.
11. Create and manage columns for grading course and gradebook.
12. Create weighted grading system and final grades for classroom work.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Tony Esposito	*Faculty Preparer*	*Apr 09, 2020*
Department Chair/Area Director:		
Marilyn Donham	*Recommend Approval*	*Apr 11, 2020*
Dean:		
Jimmie Baber	*Recommend Approval*	*Apr 13, 2020*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*May 07, 2020*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*May 14, 2020*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*May 16, 2020*