

## Washtenaw Community College Comprehensive Report

### UAT 143 Veterans In Apprenticeship (UA 9007) Effective Term: Fall 2020

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 143

**Org Number:** 28200

**Full Course Title:** Veterans In Apprenticeship (UA 9007)

**Transcript Title:** Veterans In Apprenticeshp 9007

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Total Contact Hours**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Updating United Association course

**Proposed Start Semester:** Fall 2020

**Course Description:** In this course, students will identify the framework of the United Association Veterans in Piping (VIP) program for UA apprenticeship. Students will review policies and procedures of the Veterans' Administration (VA), Department of Defense (DOD), as well as the benefits of the Montgomery GI Bill, Post 9/11 GI Bill, DD214, and Military Occupational Specialty (MOS). In addition, students will become familiar with Post-Traumatic Stress Disorder (PTSD) and Traumatic Brain Injury (TBI) that can affect classroom learning. Limited to United Association program participants.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

## **Requisites**

### **General Education**

#### **Degree Attributes**

Below College Level Pre-Reqs

### **Request Course Transfer**

#### **Proposed For:**

### **Student Learning Outcomes**

1. Identify features of the VIP program for US military veterans, including the interview process, curriculum and graduate placement procedures into apprenticeship programs.

#### **Assessment 1**

Assessment Tool: Outcome-related written exam questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Identify the structure of the Veterans Administration, the Department of Defense, Montgomery GI bill, Post 9/11 GI Bill and their roles in assisting veterans.

#### **Assessment 1**

Assessment Tool: Outcome-related written exam questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Identify and describe signs/symptoms and treatment of PTSD and TBI.

#### **Assessment 1**

Assessment Tool: Outcome-related written exam questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

### **Course Objectives**

1. Describe the process and time frame when active military and veterans can apply for the VIP program.
2. Identify the process and procedures of being accepted into the U.A. VIP program.

3. Identify the VA and DOD resources and benefits available to active duty, reservists, and veterans.
4. Analyze potential physical and mental health issues of veterans and review referral options for assistance.
5. Discuss the benefits of the US military related to the civilian workforce when transitioning.
6. Compare and contrast hard skills and soft skills.
7. List and discuss the different departments of the Veterans Administration and the Department of Defense.
8. Compare and contrast the key differences between the Montgomery GI bill and the Post 9/11 GI bill.
9. Identify eligibility requirements for the job training GI bill.
10. Compare and contrast the benefits and opportunities of military discharge forms (DD214), and discuss a military occupational specialty (MOS).
11. Identify the signs and symptoms of service-related disabilities such as combat stress, PTSD and TBI.
12. Identify treatments for PTSD.
13. Identify resources to help someone in crisis.

### New Resources for Course

#### Course Textbooks/Resources

##### Textbooks

Charles Hoge. *Once a Warrior--Always a Warrior: Navigating the Transition from Combat to Home--Including Combat Stress, PTSD, and MTBI*, ed. Lyons Press, 2010

##### Manuals

##### Periodicals

##### Software

#### Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Jun 03, 2020</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Jun 05, 2020</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jun 10, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 26, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Oct 27, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 27, 2020</i>