

Washtenaw Community College Comprehensive Report

SPN 111 First Year Spanish I Effective Term: Fall 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Language & the Arts

Department: Foreign Languages

Discipline: Spanish (new)

Course Number: 111

Org Number: 11400

Full Course Title: First Year Spanish I

Transcript Title: First Year Spanish I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: The master syllabus is due for revision following a recently submitted course assessment report.

Proposed Start Semester: Fall 2021

Course Description: In this course, students will develop elementary-level Spanish comprehension and communication skills. The language fundamentals of listening, speaking, reading, and writing are emphasized. Students will recognize and apply practical vocabulary, useful expressions, and grammatical structures in a variety of communicative activities. Cultural aspects of the Spanish-speaking world are also discussed. Due to the interactive nature of this course, active participation is required. Note - this course is not intended for native Spanish speakers. Students with three or more years of previous Spanish study should take the Spanish placement test or contact an advisor for proper course placement.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Eastern Michigan University

Ferris State University

Grand Valley State University

Jackson Community College

Kendall School of Design (Ferris)

Lawrence Tech

Michigan State University

Oakland University

University of Detroit - Mercy

University of Michigan

Wayne State University

Western Michigan University

College for Creative Studies

Central Michigan University

Student Learning Outcomes

1. Recognize and apply elementary-level Spanish vocabulary, expressions, and grammatical structures.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of 50% of all students (Approximately 50 students)

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher on outcome-related questions.

Who will score and analyze the data: Departmental faculty

2. Effectively communicate in Spanish and demonstrate elementary-level comprehension skills.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of 50% of all students (Approximately 50 students)

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher on outcome-related questions

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Develop elementary-level listening and reading comprehension skills.
2. Develop elementary-level speaking skills, actively participate in short conversations, and deliver short oral presentations.
3. Develop elementary-level writing skills. Apply Spanish vocabulary, expressions, and sentence structure to effectively communicate at the sentence and paragraph level.
4. Recognize the Spanish alphabet and sound system, apply Spanish spelling rules and punctuation, and approximate authentic pronunciation.
5. Recognize and apply gender/number (noun, adjective, article) and subject/verb agreement.
6. Recognize and apply Spanish subject pronouns in communicative contexts. Distinguish between the various second person forms: formal vs. informal, singular vs. plural.
7. Communicate greetings, departures, time, date, and seasons. Define and describe people and things including family members, weather, daily schedules and activities, hobbies and pastimes, likes/dislikes, and travel plans.
8. Respond to written and oral questions using present tense verb structures, including regular and irregular verbs, stem-changing verbs (e-ie, o-ue, e-i), present progressive, and auxiliary (helping) verbs plus infinitive constructions.
9. Form questions using proper Spanish word sequencing (yes/no format and those with interrogative words). Respond to yes/no and open-ended questions.
10. Determine when to use 'ser' (to be) vs. 'estar' (to be), and 'saber' (to know) vs. 'conocer' (to know).
11. Use the verb 'tener' to express states of being, age, and feelings. Express obligation with 'tener' + que + infinitive.
12. Recognize and apply subject, direct object, indirect object, and prepositional pronouns and sequence them properly in a sentence.
13. Express possession using possessive adjectives and 'ser'/'de'.
14. Express future actions using ir + a + infinitive and recognize and apply the Spanish contractions 'al' and 'del'.
15. Conjugate and use preterit verb forms to express past actions, including regular forms, first person singular spellings changes (car, gar, zar), and spelling changes in the third person forms.
16. Distinguish between verb tenses: present, present progressive, future (using ir + a + infinitive), and preterit for effective communication.
17. Recognize the linguistic diversity and various cultural aspects of the Spanish-speaking world.

New Resources for Course

For virtual sections, a computer, webcam, and microphone are required.

Course Textbooks/Resources

Textbooks

Blanco, José A., Donley, Philip Redwine. . *Vistas: Introducción a la lengua española, 6th ed.*, 6th ed. Boston: Vista Higher Learning, 2020

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Aug 23, 2021</i>
Department Chair/Area Director: <i>Elisabeth Thoburn</i>	<i>Recommend Approval</i>	<i>Aug 24, 2021</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Aug 27, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 17, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 23, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 23, 2022</i>

Washtenaw Community College Comprehensive Report

SPN 111 First Year Spanish I Proposed start term: Fall 2010

Course Cover

Division: Humanities and Social Science
Department: Foreign Language
Discipline: Spanish
Course Number: 111
Org Number: 11490
Full Course Title: First Year Spanish I
Transcript Title: First Year Spanish I
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
Rationale: Seeking full approval for conditionally approved course.
Proposed Start: Fall 2010

Course Description: This course emphasizes basic conversation tools and grammatical structures. Class work includes written, oral and audio exercises for students to develop their comprehension and communication skills. Students are expected to spend significant time studying outside of class and actively participating in class discussion. Cultural aspects of the Spanish-speaking world are also highlighted. The course is transferable to several four-year colleges.

Course Credit Hours

Variable hours: No
Credits: 5
Lecture Hours: Instructor: 75 Student: 75
Lab: Instructor: 0 Student: 0
Clinical: Instructor: 0 Student: 0
Other: Instructor: 0 Student: 0
Total Contact Hours: Instructor: Student:
Repeatable for Credit: NO
Grading Methods: Letter Grades
 Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite

Academic Reading and Writing Levels of 6; Score of 269 or less on the Spanish placement exam. A higher score will earn placement in an upper level course. Students with no prior Spanish instruction may provide copies of their high school and/or college transcript in lieu of the placement test.

General Education

Degree Attributes

AP6 - Assoc in Applied Sci - Area 6
 AS6 - Assoc in Science - Area 6
 AA6 - Assoc in Arts - Area 6
 MAHU - MACRAO Humanities

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Comprehend and communicate in Spanish at the elementary level.

Assessment 1

Assessment Tool: Departmentally-developed and graded test in the form of comprehension questions. Half of the questions will be written and half will be given orally in the form of a "dictado." The format of a "dictado" is as follows: a. Instructor asks questions orally. b. Students write each question. c. Students respond to questions using complete sentences.

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of one third of the students.

Number students to be assessed: Number of students to be assessed is approximately 100.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of more of students receive 70% or higher on the dictado (refer to rubric for specifics).

Who will score and analyze the data: Full-time instructors.

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

Assessment 1

Assessment Tool: Departmentally-developed and graded test in the form of comprehension questions. Half of the questions will be written and half will be given orally in the form of a "dictado." The format of a "dictado" is as follows: a. Instructor asks questions orally. b. Students write each question. c. Students respond to questions using complete sentences.

Assessment Date: Fall 2010

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Course section(s)/other population: A random sample of one third of the students.

Number students to be assessed: Number of students to be assessed is approximately 100.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% or more of students receive 70% or higher on the dictado (refer to rubric specifics).

Who will score and analyze the data: Full-time instructors.

Course Objectives

1. Comprehend and respond to written and oral questions using present tense verb structures including the present indicative, present progressive and auxiliary verb plus infinitive construction.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.
 2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.
2. Distinguish, as well as form, present and preterit verb conjugations and utilize them to communicate present and past actions.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

3. Create sentences that demonstrate proper noun, adjective, article agreement and subject-verb agreement.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

4. Respond to and form questions using proper Spanish word sequence including affirmative and negative expressions.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

5. Use greetings; departures; introduce oneself; state the time and date; describe people, feelings, things, likes, dislikes and daily activities; and express possession.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

6. Demonstrate proper use of the verbs "ser, estar, saber and conocer."

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.

7. Employ comparative and superlative statements.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.

8. Comprehend interrogative expressions and respond to and create questions accordingly.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.

9. Distinguish between and correctly utilize subject, direct object and prepositional pronouns.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

10. Recognize and respond to reflexive verb structures by properly employing reflexive pronouns.

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

11. Utilize indirect object pronouns particularly with the verb, "gustar."

Methods of Evaluation

Activity or Exercise
 Class Attendance, Participation or Work
 Discussion
 Exams/Tests
 Quizzes

Matched Outcomes

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

12. Properly sequence object pronouns in sentences.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

13. Comprehend and approximate Spanish pronunciation and correctly utilize Spanish orthography.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.

14. Be aware of diverse cultures and linguistic variety of the Spanish-speaking world.

Methods of Evaluation

Activity or Exercise
Class Attendance, Participation or Work
Discussion
Exams/Tests
Quizzes

Matched Outcomes

1. Comprehend and communicate in Spanish at the elementary level.

New Resources for Course

Course Textbooks/Resources

Textbooks

Jarvis, Ana; Lebrede, Raquel; Mena-Allón. *¿Cómo se dice...?*, 9th ed. Houghton Mifflin Company (Cengage is the mother company), 2009

Manuals

Periodicals

Software

Other

Equipment/Facilities

Level III classroom