

Washtenaw Community College Comprehensive Report

SOC 100 Principles of Sociology Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 100

Org Number: 11230

Full Course Title: Principles of Sociology

Transcript Title: Principles of Sociology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: Assessment tools need to be updated to reflect the embedded assessment used to assess these learning outcomes.

Proposed Start Semester: Fall 2023

Course Description: In this course, students examine the foundation of sociology as the basis of group behavior in society. They will apply theories and concepts to explore culture, social interaction, social control, social inequality, as well as social change. Emphasis is placed on the connections between the social phenomena on a macro level and individual agency via sociological imagination.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:**

Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Jackson Community College
 Kendall School of Design (Ferris)
 Lawrence Tech
 Michigan State University
 Oakland University
 University of Detroit - Mercy
 University of Michigan
 Wayne State University
 Western Michigan University
 College for Creative Studies
 Central Michigan University

Student Learning Outcomes

1. Identify the sociological imagination concept that links macro and micro approaches of the social phenomena in a given scenario.

Assessment 1

Assessment Tool: Outcome-related assignment question

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Differentiate among the three sociological perspectives and concepts in a given scenario.

Assessment 1

Assessment Tool: Outcome-related assignment questions

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Identify functions of social institutions and their impact on behavior and changes in society and self.

Assessment 1

Assessment Tool: Outcome-related assignment question

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

4. Differentiate between qualitative and quantitative research methods used in sociological inquiries.

Assessment 1

Assessment Tool: Outcome-related assignment question

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Differentiate major theoretical approaches.
2. Define key concepts of culture and socialization.
3. Compare and contrast qualitative research with quantitative research as well as the methods of data collection used for each approach.
4. Identify and explain the functions of social organization, groups (ex. elements, characteristics) and group dynamics.
5. Macro level: explain the functions and dysfunctions of social control on the social structure.
6. Micro level: explain the dynamics of social interaction (ex. role strain and role conflict and the impact on self-identify).
7. Analyze the roots of social inequality.
8. Explore approaches to social inequality.
9. Explain the impact of race, gender, class and other forms of inequality within social structure (macro) and social interaction (micro).
10. Explain the influences of social institutions (e.g. the family, schooling, health and medicine, etc.) on culture and the individual.
11. Identify the functions and dysfunctions of social institutions.
12. Discuss sociological perspectives on domestic and global topics (e.g. urbanization).
13. Explain the foundation for social change (e.g. social movements).

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Harriette Moore

Faculty Preparer

Aug 18, 2023

Department Chair/Area Director:

Starr Burke

Recommend Approval

Aug 21, 2023

Washtenaw Community College Comprehensive Report

SOC 100 Principles of Sociology Effective Term: Fall 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 100

Org Number: 11230

Full Course Title: Principles of Sociology

Transcript Title: Principles of Sociology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Rationale: Course is due for syllabus review.

Proposed Start Semester: Fall 2022

Course Description: In this course, students examine the foundation of sociology as the basis of group behavior in society. They will apply theories and concepts to explore culture, social interaction, social control, social inequality, as well as social change. Emphasis is placed on the connections between the social phenomena on a macro level and individual agency via sociological imagination.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the sociological imagination concept that links macro and micro approaches of the social phenomena in a given scenario.

Assessment 1

Assessment Tool: Cooley's Looking Glass Assignment

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample all students with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

2. Differentiate among the three sociological perspectives and concepts in a given scenario.

Assessment 1

Assessment Tool: Outcome-related multiple choice questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of 100 students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

3. Identify functions of social institutions and their impact on behavior and changes in society and self.

Assessment 1

Assessment Tool: Outcome-related paper assignment

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

4. Differentiate between qualitative and quantitative research methods used in sociological inquiries.

Assessment 1

Assessment Tool: Outcome-related multiple-choice questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students with a minimum of 100 students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Differentiate major theoretical approaches.
2. Define key concepts of culture and socialization.
3. Compare and contrast qualitative research with quantitative research as well as the methods of data collection used for each approach.
4. Identify and explain the functions of social organization, groups (ex. elements, characteristics) and group dynamics.
5. Macro level: explain the functions and dysfunctions of social control on the social structure.
6. Micro level: explain the dynamics of social interaction (ex. role strain and role conflict and the impact on self-identify).
7. Analyze the roots of social inequality.
8. Synthesize approaches to social inequality.
9. Explain the impact of race, gender, class and other forms of inequality within social structure (macro) and social interaction (micro).
10. Explain the influences of social institutions (ex. the family, schooling, health and medicine, etc.) on culture and the individual.
11. Identify the functions and dysfunctions of social institutions.
12. Discuss sociological perspectives on domestic and global topics (ex. urbanization).
13. Explain the foundation for social change (ex. social movements).

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|---|---------------------------|---------------------|
| Faculty Preparer: <i>Harriette Moore</i> | <i>Faculty Preparer</i> | <i>Aug 24, 2021</i> |
| Department Chair/Area Director: <i>Starr Burke</i> | <i>Recommend Approval</i> | <i>Aug 26, 2021</i> |
| Dean: <i>Scott Britten</i> | <i>Recommend Approval</i> | <i>Aug 27, 2021</i> |
| Curriculum Committee Chair: <i>Randy Van Wagnen</i> | <i>Recommend Approval</i> | <i>Feb 28, 2022</i> |
| Assessment Committee Chair: | | |

Shawn Deron

Recommend Approval

Mar 03, 2022

Vice President for Instruction:

Kimberly Hurns

Approve

Mar 04, 2022

Washtenaw Community College Comprehensive Report

SOC 100 Principles of Sociology Effective Term: Winter 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 100

Org Number: 11230

Full Course Title: Principles of Sociology

Transcript Title: Principles of Sociology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Rationale: Update assessment tools to better assess the learning outcomes.

Proposed Start Semester: Winter 2017

Course Description: In this course, students examine the foundation of sociology as the basis of group behavior in a society, which includes topics such as social interaction, social control, social inequality, as well as social change. Emphasis is placed on the impact of social institutions on the self.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the sociological imagination concept that links macro and micro approaches of the social phenomena in a given scenario.

Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of 50% of the sections

Number students to be assessed: Random sample of up to 100 students in selected sections

How the assessment will be scored: answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the assessment.

Who will score and analyze the data: Departmental faculty

2. Differentiate among the three sociological perspectives and concepts in a given scenario.

Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of 50% of the sections

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Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Fall 2016

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4. Identify and explain the functions of social organization, groups (ex. elements, characteristics) and group dynamics.
5. Macro level: explain the functions and dysfunctions of social control on the social structure.
6. Micro level: explain the dynamics of social interaction (ex. role strain and role conflict and the impact on self-identify.)
7. Analyze the roots of social inequality.
8. Synthesis approaches on social inequality.
9. Explain the impact of race, gender, class and other forms of inequality on the social structure (macro) and social interaction (micro).
10. Explain the influences of social institutions (ex. the family, schooling, health and medicine, etc.) on culture and the individual.
11. Identify the functions and dysfunctions of social institutions.
12. Discuss sociological perspectives on domestic and global topics (ex. urbanization).
13. Explain the foundation for social change (ex. social movements).

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|---|---------------------------|---------------------|
| Faculty Preparer: <i>Harriette Moore</i> | <i>Faculty Preparer</i> | <i>Apr 13, 2015</i> |
| Department Chair/Area Director: <i>Starr Burke</i> | <i>Recommend Approval</i> | <i>Apr 04, 2016</i> |
| Dean: <i>Kristin Good</i> | <i>Recommend Approval</i> | <i>Apr 04, 2016</i> |
| Curriculum Committee Chair: <i>Kelley Gottschang</i> | <i>Recommend Approval</i> | <i>Apr 18, 2016</i> |
| Assessment Committee Chair: <i>Michelle Garey</i> | <i>Recommend Approval</i> | <i>Apr 21, 2016</i> |
| Vice President for Instruction: <i>Michael Nealon</i> | <i>Approve</i> | <i>May 02, 2016</i> |