

Washtenaw Community College Comprehensive Report

PSY 240 Drugs, Society and Human Behavior Effective Term: Fall 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Psychology

Course Number: 240

Org Number: 11200

Full Course Title: Drugs, Society and Human Behavior

Transcript Title: Drugs, Society & Human Behavior

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Update master syllabus and student learning outcome 4 prior to assessment.

Proposed Start Semester: Fall 2019

Course Description: This course provides an overview of the use and abuse of legal and illicit drugs from a psychological perspective. The course covers the prevalence of use and abuse of psychoactive drugs, both historically and currently; the physiological mechanisms of action of different categories of psychoactive drugs; the individual and societal determinants and consequences of drug use; and the relevance of these issues to prevention and treatment programs. It is recommended that PSY 100 and/or BIO 102 be taken before or concurrently with this course. This course contains material previously taught in PSY 130.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the (a) prevalence, (b) positive and negative health effects and (c) dependence potential for the following drugs: (a) alcohol, b) cigarettes and (c) marijuana.

Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: Seventy percent of the students will achieve 70% or higher.

Who will score and analyze the data: Departmental Faculty

2. Recognize ways in which decisions regarding the legal status of any particular drug are dependent on historical, political, economic and social factors.

Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: Seventy percent of the students will achieve 70% or higher.

Who will score and analyze the data: Departmental Faculty

3. Recognize the interplay between the biological and psychological processes that underlie the use and abuse of drugs.

Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: Seventy percent of the students will achieve 70% or higher.

Who will score and analyze the data: Departmental Faculty

4. Recognize the complexity of designing appropriate substance abuse treatment on an individual basis, with harm reduction as an alternative to an abstinence based approach.

Assessment 1

Assessment Tool: Multiple choice questions

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: Seventy percent of the students will achieve 70% or higher.

Who will score and analyze the data: Departmental Faculty

Assessment 2

Assessment Tool: Written response to questions

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: Seventy percent of the students will achieve 70% or higher.

Who will score and analyze the data: Departmental Faculty

Course Objectives

1. Define the term psychoactive and recognize which substances meet this definition.
2. Recognize the prevalence of drug use and abuse for the general population and relevant subcultures.
3. Recognize the acute and chronic toxic effects of various classes of psychoactive drugs, both on the user and the potential effects on prenatal development.
4. Recognize other positive and negative effects (cognitive, behavioral and emotional) of various classes of psychoactive drugs.
5. Describe how society's perspective toward drug use has changed during the past century, including key historical and social forces that have influenced this perception.
6. Recognize economic motives for decisions regarding drug regulations, taxes and laws.
7. Recognize the basic structure and function of neurons.
8. Describe the "lock and key" model that underlies our understanding of communication between neurotransmitters and their corresponding receptor sites.
9. Recognize the range of effects of various neurotransmitters and the basic mechanisms by which their function is altered.
10. Describe the two primary ways that psychoactive drugs regulate neurotransmission.
11. Identify how the primary routes of drug administration impact absorption and distribution and metabolism.
12. Describe the changes, both on a philosophical and practical level, in drug prevention programs over the past 30 years.
13. Recognize the difference between a strict medial model and a biopsychosocial model in the treatment of substance abuse.
14. Compare the advantages and disadvantages of prevention and treatment programs that advocate abstinence versus those that advocate "controlled" use of psychoactive drugs.
15. Recognize which treatments, or combination of treatments, are currently identified as optimal based on empirical research data.

New Resources for Course**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Anne Garcia</i>	<i>Faculty Preparer</i>	<i>Feb 06, 2019</i>
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Feb 11, 2019</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Feb 18, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Mar 19, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 21, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 25, 2019</i>