

Washtenaw Community College Comprehensive Report

NUR 138 Nursing Concepts III Effective Term: Winter 2024

Course Cover

College: Health Sciences

Division: Health Sciences

Department: Nursing

Discipline: Nursing

Course Number: 138

Org Number: 15200

Full Course Title: Nursing Concepts III

Transcript Title: Nursing Concepts III

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Rationale: Updating the student learning outcomes and objectives.

Proposed Start Semester: Fall 2023

Course Description: In this course, students will use clinical judgment based on evidence and informatics to prioritize safe, quality care for patients with complex physical and mental health problems across the lifespan. Students will begin using delegation and leadership skills to manage their patient care assignments through clinical and simulation experiences in a variety of settings. Students will demonstrate professional conduct within current legal and ethical standards of practice.

Course Credit Hours

Variable hours: Yes

Credits: 0 – 8

Lecture Hours: Instructor: 75 **Student:** 75

Lab: Instructor: 45 **Student:** 45

Clinical: Instructor: 90 **Student:** 90

Total Contact Hours: Instructor: 0 to 210 **Student:** 0 to 210

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

NUR 134 minimum grade "C+"

or

Prerequisite

NUR 128 minimum grade "C+"

and

Prerequisite

PSY 206 minimum grade "C"

and

Prerequisite

PHL 244 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Other : Concordia

Student Learning Outcomes

1. Apply clinical judgment to prioritize safe, quality care for patients with complex physical and mental health psychosocial problems across the lifespan (EOPSLOs 1,3).

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 78% or higher

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 3

Assessment Tool: Final Clinical Evaluation

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

2. Analyze the theoretical concepts of leadership, management, prioritization, and collaboration in care delivery to impact patient centered care across the lifespan (EOPSLOs 1,2).

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 78% or higher

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 3

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

3. Utilize professional conduct within current legal and ethical standards of practice across the lifespan (EOPSLOs 6).

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 78% or higher

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 3

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

4. Analyze the impact of evidence-based practice and informatics/technology on care delivery with respect to DEI, health disparity and wellness in patient-centered care.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: 80% of students will score 78% or higher

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 3

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of student will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

Course Objectives

1. Apply learned concepts from previous nursing courses to the care of patients with complex health problems and psychosocial problem(s) throughout the lifespan (SLO 1).
2. Evaluate interpreted information related to the concept of cellular and hormonal regulation throughout the lifespan and apply this knowledge to complex patient situations (SLO 1).
3. Evaluate the concept of nutrition throughout the lifespan impacting health and well-being (SLO 1).
4. Apply knowledge of nutrition to complex physical and psychosocial problem(s) of patients throughout the lifespan (SLO 1).
5. Evaluate the concepts of perfusion, oxygenation, and clotting throughout the lifespan impacting health and well-being (SLO 1).
6. Apply knowledge of perfusion, oxygenation, and clotting to complex physical and psychosocial problem(s) throughout the lifespan (SLO 1).

7. Evaluate the concepts of immunity, inflammation, and infection for complex physical and psychosocial problem(s) of patients throughout the lifespan (SLO 1).
8. Apply knowledge of immunity, inflammation, and infection to complex physical and psychosocial problem(s) throughout the lifespan (SLO 1)
9. Evaluate interpreted information related to the concepts of elimination, mobility, and tissue integrity throughout the lifespan (SLO 1).
10. Apply knowledge of elimination, mobility, and tissue integrity to complex physical and psychosocial problem(s) throughout lifespan (SLO 1).
11. Evaluate interpreted information related to concepts of cognition, coping and stress to complex physical and psychosocial problem(s) throughout the lifespan (SLO 1).
12. Apply knowledge of cognition, coping, and stress to complex physical and psychosocial problem(s) throughout the lifespan (SLO 1).
13. Evaluate the impact of mood, affect, and anxiety throughout the lifespan to patients with complex physical and psychosocial problem(s)(SLO 1).
14. Analyze significant patient assessment data and diagnostic findings to prioritize collaborative nursing interventions to impact desired patient outcomes (SLO 2).
15. Utilize delegation skills in managing patient care assignments across a variety of settings (SLO 2).
16. Utilize leadership skills in managing patient care assignments across a variety of settings (SLO 2).
17. Describe the principles of legal and ethical standards in nursing practice when delegating care (SLO 2, 3).
18. Explain principles of effective communication to impact collaboration and patient outcomes (SLO 2).
19. Explain principles of effective communication to impact collaboration of the healthcare team (SLO 2).
20. Clarify the implications legal and ethical standards have on nursing care in a variety of health care settings (SLO 3).
21. Clarify the implications legal and ethical standards have on nursing care on patient outcomes across the lifespan (SLO 3).
22. Apply legal and ethical standards of practice in a variety of health care settings (SLO 3).
23. Appraise nursing professional standards of care that influence nursing practice (SLO 3).
24. Apply principles of holistic, patient-centered care across the lifespan (SLO 4).
25. Utilize psychosocial assessment techniques that encompass health and wellness screening, promote disease management that are culturally, spiritually, and LGBTQ+ aware across the lifespan (SLO 4).
26. Identify concepts that promote health and wellness (Immunity/Infection; health promotion; comfort interventions)(SLO 4).
27. Utilize the concepts of evidence-based practice to inform nursing clinical judgement for safe care delivery to patients experiencing alterations in health (SLO 4).
28. Utilize the concepts of informatics/technology to inform nursing clinical judgement for safe care delivery (SLO 4).
29. Clarify health disparity and its impact on care delivery for all patients across the lifespan (SLO 4).

New Resources for Course

Course Textbooks/Resources

Textbooks

Horowitz, L.S., & McCulloch, A.R. (Eds.). *Nursing: A concept-based approach to learning*, 4th ed. Pearson Education, Inc., 2023

Giddens, J. F. *Concepts for Nursing Practice*, 3rd ed. Elsevier, 2021

Manuals

American Nurses Association (ANA). Nursing: Scope and standards of Practice, American Nurses Association, 05-22-2021

American Nurses Association (ANA). Code of ethics for nurses with interpretative statements, American Nurses Association, 01-10-2015

Nursing Faculty. WCC Nursing Program Student Handbook, none, 08-01-2022

Periodicals

Software

Equipment/Facilities

Level III classroom

Off-Campus Sites

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Pamela Tolmoff</i>	<i>Faculty Preparer</i>	<i>May 25, 2023</i>
Department Chair/Area Director: <i>Theresa Bucy</i>	<i>Recommend Approval</i>	<i>May 25, 2023</i>
Dean: <i>Shari Lambert</i>	<i>Recommend Approval</i>	<i>Jun 05, 2023</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Oct 13, 2023</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Oct 16, 2023</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Oct 19, 2023</i>

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Course Cover

College: Health Sciences

Division: Health Sciences

Department: Nursing

Discipline: Nursing

Course Number: 138

Org Number: 15200

Full Course Title: Nursing Concepts III

Transcript Title: Nursing Concepts III

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Syllabus review based on assessment report results.

Proposed Start Semester: Fall 2021

Course Description: In this course, students will use clinical judgment based on evidence and informatics to prioritize safe, quality care for patients with complex physical and mental health problems across the lifespan. Students will begin using delegation and leadership skills to manage their patient care assignments through clinical and simulation experiences in a variety of settings. Students will demonstrate professional conduct within current legal and ethical standards of practice.

Course Credit Hours

Variable hours: Yes

Credits: 0 – 8

Lecture Hours: Instructor: 75 **Student:** 75

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Clinical: Instructor: 90 **Student:** 90

Total Contact Hours: Instructor: 0 to 210 **Student:** 0 to 210

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

NUR 134 minimum grade "C+"

or

Prerequisite

NUR 128 minimum grade "C+"

and

Prerequisite

PSY 206 minimum grade "C"

and

Prerequisite

PHL 244 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Other : Concordia

Student Learning Outcomes

1. Apply clinical judgment to prioritize safe, quality care for patients with complex physical and mental health problems across the lifespan.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 78% or higher

Who will score and analyze the data: Course coordinators will analyze the cumulative final reports each semester

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 3

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

2. Demonstrate the theoretical concepts of leadership, management, and prioritization of patient care and apply this knowledge to the delivery of complex nursing care across a variety of health care settings, labs, and simulations.

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Assessment Tool: Outcome-related exam questions

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Assessment Cycle: Every Three Years

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Number students to be assessed: All

How the assessment will be scored: Answer key

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Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

3. Demonstrate professional conduct within current legal and ethical standards of practice.

Assessment 1

Assessment Tool: Outcome-related exam questions

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Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

Course Objectives

1. Apply key concepts from previous nursing courses to the care of patients with complex health problems throughout the lifespan.
2. Interpret significant patient assessment data, diagnostic findings, prioritized collaborative nursing interventions, and desired patient outcomes.
3. Evaluate interpreted information related to the concept of cellular and hormonal regulation throughout the lifespan and apply this knowledge to complex patient situations.
4. Evaluate interpreted information related to the concept of nutrition throughout the lifespan and apply this knowledge to complex patient situations.
5. Evaluate interpreted information related to the concepts of perfusion, oxygenation, and clotting throughout the lifespan and apply this knowledge to complex patient situations.
6. Evaluate interpreted information related to the concepts of immunity, inflammation, and infection throughout the lifespan and apply this knowledge to complex patient situations.
7. Evaluate interpreted information related to the concepts of elimination, mobility, and tissue integrity throughout the lifespan and apply this knowledge to complex patient situations.
8. Evaluate interpreted information related to concepts of cognition, coping and stress throughout the lifespan and apply this knowledge to complex patient situations.
9. Evaluate interpreted information related to mood, affect, and anxiety throughout the lifespan and apply this knowledge to complex patient situations.
10. Utilize delegation skills in managing patient care assignments across a variety of settings.
11. Utilize leadership skills in managing patient care assignments across a variety of settings.
12. Apply legal and ethical standards of practice in a variety of health care settings.

New Resources for Course**Course Textbooks/Resources****Textbooks**

Giddens, J. F. *Concepts for Nursing Practice*, 2nd ed. Elsevier, 2015

Horowitz, L.S., & McCulloch, A.R. (Eds.). *Nursing: A concept-based approach to learning*, 3rd edition ed. Boston: Pearson Education, Inc., 2019

Manuals

American Nurses Association (ANA). *Nursing: Scope and standards of Practice*, American Nurses Association, 01-01-2010

American Nurses Association (ANA). *Code of ethics for nurses with interpretative statements*, American Nurses Association, 01-10-2015

Nursing Faculty. *WCC Nursing Program Student Handbook*, none, 05-06-2021

Periodicals**Software****Equipment/Facilities**

Level III classroom

Off-Campus Sites

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Pamela Tolmoff</i>	<i>Faculty Preparer</i>	<i>Jun 30, 2021</i>
Department Chair/Area Director: <i>Theresa Bucy</i>	<i>Recommend Approval</i>	<i>Jul 01, 2021</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jul 08, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Oct 08, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Oct 11, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 18, 2021</i>