

## Washtenaw Community College Comprehensive Report

### HST 260 History of the British Isles to 1688 Effective Term: Winter 2025

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Sciences

**Discipline:** History

**Course Number:** 260

**Org Number:** 11740

**Full Course Title:** History of the British Isles to 1688

**Transcript Title:** History British Isles to 1688

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course title**

**Course description**

**Outcomes/Assessment**

**Rationale:** Revised assessment tool to match other updated history courses. Updated title to align with course content.

**Proposed Start Semester:** Winter 2025

**Course Description:** In this introductory survey course, students will examine the history of England (as well as Ireland, Scotland and Wales) from ancient times to the early modern period. They will investigate the essential social, cultural, political, economic and religious developments of the British Isles during this period. Additionally, they will cover fascinating topics such as the Celts, the Druids, the Anglo-Saxons, Alfred the Great, the Vikings, William the Conqueror, the Battle of Hastings, Richard the Lionheart, Magna Carta, Parliament, the Hundred Years' War, the Wars of the Roses, Henry VIII, the Reformation, Elizabeth I, Mary Queen of Scots, the English Civil War and Oliver Cromwell. The title of this course was previously History of England to 1688.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

## Requisites

### General Education

#### **MACRAO**

MACRAO Social Science

#### **General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

#### **Michigan Transfer Agreement - MTA**

MTA Social Science

### Request Course Transfer

#### **Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

### Student Learning Outcomes

1. Articulate the essential social, cultural, political, economic and religious developments in the British Isles from ancient times through the late seventeenth century.

#### **Assessment 1**

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Articulate the various ways in which the English have influenced the development of American institutions and culture.

#### **Assessment 1**

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

### Course Objectives

1. Identify the major characteristics of the societies and cultures of the various people who inhabited the British Isles from pre-historic times to 1688 (e.g., native British, Romans, Anglo-Saxons, Vikings and Normans).
2. Identify major aspects of the religious development of the British Isles.
3. Compare and contrast the conquest and governance of the British Isles by the Romans, Anglo-Saxons, Vikings and Normans.
4. Describe the economic development of the British Isles.

5. Identify the institutions of local and national government formed by the Norman, Plantagenet, Lancastrian, Yorkist, Tudor and Stuart monarchs.
6. Summarize the development of the English judicial system and the formation of English common law.
7. Identify the earliest documents of the English constitution and the limits they placed upon the English monarch.
8. Describe the evolution of Parliament from the Great Council to a permanent representative institution.

## New Resources for Course

### Course Textbooks/Resources

Textbooks  
Manuals  
Periodicals  
Software

### Equipment/Facilities

Level I classroom  
Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Apr 19, 2024</i>
<b>Department Chair/Area Director:</b> <i>Christopher Barrett</i>	<i>Recommend Approval</i>	<i>Apr 22, 2024</i>
<b>Dean:</b> <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Apr 23, 2024</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Sep 24, 2024</i>
<b>Assessment Committee Chair:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Sep 30, 2024</i>
<b>Vice President for Instruction:</b> <i>Brandon Tucker</i>	<i>Approve</i>	<i>Oct 11, 2024</i>

# Washtenaw Community College Comprehensive Report

## HST 260 History of England to 1688 Effective Term: Fall 2017

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Science

**Discipline:** History

**Course Number:** 260

**Org Number:** 11740

**Full Course Title:** History of England to 1688

**Transcript Title:** History of England to 1688

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

#### **Course description**

**Rationale:** Due to recent low enrollments, we have decided to expand the description so that students will have a better understanding of what is covered in this course. By listing a few of the fascinating topics that will be covered in the description, we hope to attract more students.

**Proposed Start Semester:** Fall 2017

**Course Description:** In this introductory survey course, students will examine the history of England (as well as Ireland, Scotland and Wales) from ancient times to the early modern period. They will investigate the essential social, cultural, political, economic and religious developments of the British Isles during this period, and cover fascinating topics such as the Celts, the Druids, the Anglo-Saxons, Alfred the Great, the Vikings, William the Conqueror, the Battle of Hastings, Richard the Lionheart, Magna Carta, Parliament, the Hundred Years' War, the Wars of the Roses, Henry VIII, the Reformation, Elizabeth I, Mary Queen of Scots, the English Civil War and Oliver Cromwell.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

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**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

## **Requisites**

### **General Education**

#### **MACRAO**

MACRAO Social Science

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Assoc in Science - Area 5

Assoc in Arts - Area 5

#### **Michigan Transfer Agreement - MTA**

MTA Social Science

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

### **Student Learning Outcomes**

1. Articulate the essential social, cultural, political, economic and religious developments in the British Isles from ancient times through the late seventeenth century.

#### **Assessment 1**

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score of 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

2. Articulate the various ways in which the English have influenced the development of American institutions and culture.

#### **Assessment 1**

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

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How the assessment will be scored: Departmentally-developed rubric

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### **Course Objectives**

1. Identify the major characteristics of the societies and cultures of the various people who inhabited the British Isles from pre-historic times to 1688 (e.g., native British, Romans, Anglo-Saxons, Vikings and Normans).
2. Identify major aspects of the religious development of the British Isles.
3. Compare and contrast the conquest and governance of the British Isles by the Romans, Anglo-Saxons, Vikings and Normans.
4. Describe the economic development of the British Isles.
5. Identify the institutions of local and national government formed by the Norman, Plantagenet, Lancastrian, Yorkist, Tudor and Stuart monarchs.
6. Summarize the development of the English judicial system and the formation of English common law.
7. Identify the earliest documents of the English constitution and the limits they placed upon the English monarch.
8. Describe the evolution of Parliament from the Great Council to a permanent representative institution.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

#### **Equipment/Facilities**

Level I classroom  
Data projector/computer

#### **Reviewer**

#### **Action**

#### **Date**

#### **Faculty Preparer:**

*Ian Rush*

*Faculty Preparer*

*Jan 27, 2017*

#### **Department Chair/Area Director:**

*Gregg Heidebrink*

*Recommend Approval*

*Jan 29, 2017*

#### **Dean:**

*Kristin Good*

*Recommend Approval*

*Jan 30, 2017*

#### **Curriculum Committee Chair:**

*David Wooten*

*Recommend Approval*

*Feb 08, 2017*

#### **Assessment Committee Chair:**

*Ruth Walsh*

*Recommend Approval*

*Feb 09, 2017*

#### **Vice President for Instruction:**

*Bill Abernethy*

*Approve*

*Feb 09, 2017*