

Washtenaw Community College Comprehensive Report

HST 122 Early Modern Europe Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History

Course Number: 122

Org Number: 11740

Full Course Title: Early Modern Europe

Transcript Title: Early Modern Europe

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Rationale: Revised assessment tool to match other updated history course.

Proposed Start Semester: Fall 2024

Course Description: In this introductory survey course, students will examine European history from the sixteenth through the nineteenth century. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Reformation, Henry VIII, Mary Queen of Scots, Christopher Columbus, Queen Elizabeth I, Oliver Cromwell, the Scientific Revolution, the Enlightenment, Adam Smith, the French Revolution, Napoleon, the Industrial Revolution, Karl Marx, Charles Darwin and the Women's Rights Movement.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

Academic Reading and Writing Levels of 6

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate the essential social, cultural, political, economic and religious developments in Europe from the Reformation to the end of the nineteenth century.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Articulate the various ways in which early modern people have influenced the development of modern western institutions and culture.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the major cultural and social characteristics of the European nations during the early modern period.
2. Identify the major religious developments that occurred in early modern Europe.
3. Compare and contrast the forms of government utilized by the European nations during the early modern period.
4. Describe the economic development of Europe during the early modern period.
5. Identify the various manifestations of religious discord that arose in early modern Europe.

6. Identify the various ideologies (such as liberalism, nationalism, socialism, communism, Romanticism, imperialism) that arose in early modern Europe.
7. Describe the impact of industrialization in early modern Europe.
8. Describe the rise of the issue of women's rights and the role played by women in all of the major events of the early modern period in Europe (e.g., Reformation, Scientific Revolution, Enlightenment, French Revolution).

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Apr 18, 2024</i>
Department Chair/Area Director: <i>Christopher Barrett</i>	<i>Recommend Approval</i>	<i>Apr 19, 2024</i>
Dean: <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Apr 22, 2024</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Sep 12, 2024</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Sep 17, 2024</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Sep 18, 2024</i>

Washtenaw Community College Comprehensive Report

HST 122 Early Modern Europe Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 122

Org Number: 11740

Full Course Title: Early Modern Europe

Transcript Title: Early Modern Europe

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course title

Course description

Rationale: Due to recent low enrollments, we have decided to expand the title and description so that students will have a better understanding of what is covered in this course. By noting the words “early modern Europe” in the title, and by listing a few of the fascinating topics that will be covered in the description, we hope to attract those students who might not be familiar with the term Western Civilization.

Proposed Start Semester: Fall 2017

Course Description: In this introductory survey course, students will examine European history from the sixteenth through the nineteenth century. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Reformation, Henry VIII, Mary Queen of Scots, Christopher Columbus, Queen Elizabeth I, Oliver Cromwell, the Scientific Revolution, the Enlightenment, Adam Smith, the French Revolution, Napoleon, the Industrial Revolution, Karl Marx, Charles Darwin and the Women's Rights Movement. The title of this course was previously Western Civilization II.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

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Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

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Requisites

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Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate the essential social, cultural, political, economic and religious developments in Europe from the Reformation to the end of the nineteenth century.

Assessment 1

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of students with a minimum of one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

2. Articulate the various ways in which early modern people have influenced the development of modern western institutions and culture.

Assessment 1

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of students with a minimum of one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

Course Objectives

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4. Describe the economic development of Europe during the early modern period.
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6. Identify the various ideologies (such as liberalism, nationalism, socialism, communism, Romanticism, imperialism) that arose in early modern Europe.
7. Describe the impact of industrialization in early modern Europe.
8. Describe the rise of the issue of women's rights and the role played by women in all of the major events of the early modern period (e.g., Reformation, Scientific Revolution, Enlightenment, French Revolution).

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Data projector/computer

Reviewer

Action

Date

Faculty Preparer:

Ian Rush

Faculty Preparer

Jan 27, 2017

Department Chair/Area Director:

Gregg Heidebrink

Recommend Approval

Jan 29, 2017

Dean:

Kristin Good

Recommend Approval

Jan 30, 2017

Curriculum Committee Chair:

David Wooten

Recommend Approval

Feb 08, 2017

Assessment Committee Chair:

Ruth Walsh

Recommend Approval

Feb 09, 2017

Vice President for Instruction:

Bill Abernethy

Approve

Feb 09, 2017