

Washtenaw Community College Comprehensive Report

HSC 103 Healthcare Exploration

Effective Term: Fall 2021

Course Cover

College: Health Sciences

Division: Health Sciences

Department: Health Science

Discipline: Health Science

Course Number: 103

Org Number: 15290

Full Course Title: Healthcare Exploration

Transcript Title: Healthcare Exploration

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Three-year update based on assessment results.

Proposed Start Semester: Winter 2022

Course Description: In this course, students are introduced to careers in the healthcare field and to the healthcare programs offered at Washtenaw Community College. Students will complete a self-assessment, make a career choice, and develop a comprehensive personalized educational plan for a healthcare career. This course will explore essential skills, such as collaboration, communication, problem solving, decision making, and accepting personal responsibility. Students will have the opportunity to connect with healthcare professionals and students in WCC healthcare programs.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

College Level Reading 3; College Level Writing 3

General Education**Degree Attributes**

Below College Level Pre-Reqs

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Determine an appropriate educational pathway in a healthcare-related field based upon self-assessment of interest, skills and personal strengths.

Assessment 1

Assessment Tool: Writing assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Identify ethical behaviors and values in the healthcare field.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related test questions.

Who will score and analyze the data: Departmental faculty

3. Develop an educational plan to attain goals towards a healthcare career.

Assessment 1

Assessment Tool: Professional Education Plan (PEP)

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the PEP.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Explore, compare and contrast potential healthcare careers, educational requirements, WCC program offerings and employment opportunities.
2. Relate personal values, knowledge, skills, strengths and attitudes with career goals.
3. Define professionalism in the healthcare setting.
4. Discuss ethical behavior in the healthcare setting.

5. Demonstrate professionalism through classroom behaviors.
6. Recognize appropriate communication, both verbal and non-verbal, that is used in a healthcare setting.
7. Describe the interdependence of the healthcare team.
8. Complete a self-assessment and develop an appropriate educational plan for a healthcare career based on the results.
9. Utilize available resources to prepare a multimedia presentation that describes a WCC health career in detail.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Mary Smyth</i>	<i>Faculty Preparer</i>	<i>Jun 21, 2021</i>
Department Chair/Area Director: <i>Kiela Samuels</i>	<i>Recommend Approval</i>	<i>Jun 23, 2021</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jun 24, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Aug 02, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Aug 02, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Aug 05, 2021</i>