

Washtenaw Community College Comprehensive Report

ENG 111S Composition I Supplemental Support

Conditional Approval

Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 111S

Org Number: 11300

Full Course Title: Composition I Supplemental Support

Transcript Title: Comp I Supplemental

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Changes to the Developmental Sequence dictated by the state and college.

Proposed Start Semester: Winter 2025

Course Description: In this course, students will receive supplemental instruction and support in the reading and writing techniques needed for ENG 111. The topics covered include critical reading and thinking strategies necessary for the identification, interpretation, and analysis of complex texts. Special attention will be given to sources appropriate for inclusion in research-based writing. Students will practice critical reading and writing skills, and they will access resources across campus to aid in the successful completion of both this course and ENG 111. This course will be required for students who are not at college-level reading and writing but wish to take ENG 111 concurrently.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Corequisite

ENG 111

Students enrolled in ENG 111S must also enroll in ENG 111.

and

Prerequisite

Academic Reading Level 3; Academic Writing Level 2

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Apply critical reading and thinking strategies to analyze and accurately interpret complex texts used in ENG 111 (e.g., academic essays and research).

Assessment 1

Assessment Tool: Outcome-related assignments.

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: Seventy (70%) of the students will score 73% ("C" level; Pass) or better.

Who will score and analyze the data: Departmental faculty

2. Analyze and apply structures and process of research-based writing done in ENG 111.

Assessment 1

Assessment Tool: Outcome-related reflection essay

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 73% ("C" level; Pass) or better.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Use academic support resources at the college (e.g. learning commons, library, writing center) to help with complex reading tasks.
2. Use library databases to identify sources relevant to research-based writing in ENG 111.
3. Assess credibility to determine the appropriateness of sources for inclusion in research-based writing for ENG 111.
4. Analyze and annotate reading passages for ENG 111 using summary and paraphrasing.
5. Create and revise drafts of written assignments for ENG 111, reinforcing the writing process used in ENG 111.
6. Analyze the structure of academic writing and the writing process, including the importance of adjusting style, audience and purpose to establish levels of formality and tone in ENG 111.

7. Document sources using MLA style or another appropriate research documentation style for ENG 111.
8. Access campus resources and create an campus support network.

New Resources for Course

All 111S classes will use a departmentally-developed LMS site.

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Computer workstations/lab

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Jessica Hale</i>	<i>Faculty Preparer</i>	<i>Sep 27, 2024</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Sep 27, 2024</i>
Dean: <i>Anne Nichols</i>	<i>Request Conditional Approval</i>	<i>Sep 27, 2024</i>
Curriculum Committee Chair:		
Assessment Committee Chair:		
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Conditional Approval</i>	<i>Sep 27, 2024</i>

Washtenaw Community College Comprehensive Report

ENG 111S Composition I Supplemental Support Effective Term: Fall 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English

Course Number: 111S

Org Number: 11300

Full Course Title: Composition I Supplemental Support

Transcript Title: Comp I Supplemental

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Course description

Objectives/Evaluation

Rationale: This course was conditionally approved in 2021. Any changes are being made as a result of the course assessment. We are now seeking full approval.

Proposed Start Semester: Fall 2022

Course Description: In this course, students will receive supplemental instruction and support in the reading and writing techniques needed for ENG 111. The topics covered include critical reading and thinking strategies necessary for the identification, interpretation, and analysis of complex texts. Special attention will be given to sources appropriate for inclusion in research-based writing. Students will practice critical reading and writing skills, and they will access resources across campus to aid in the successful completion of both this course and ENG 111. This course will be required for students below college-level reading and writing who wish to take ENG 111.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 Student: 30

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Corequisite

ENG 111

Students enrolled in ENG 111S must also enroll in ENG 111.

and

Prerequisite

Minimum reading level 5 or a minimum writing level 3

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Apply critical reading and thinking strategies to analyze and accurately interpret complex texts used in ENG 111 (e.g., academic essays and research).

Assessment 1

Assessment Tool: Capstone project

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: Seventy (70%) of the students will score 73% ("C" level; Pass) or better.

Who will score and analyze the data: Departmental faculty

2. Analyze and apply structures and process of research-based writing done in ENG 111.

Assessment 1

Assessment Tool: Reflection essay

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 73% ("C" level; Pass) or better.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Use academic support resources at the college (e.g. learning commons, library, writing center) to help with complex reading tasks.
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5. Create and revise drafts of written assignments for ENG 111, reinforcing the writing process used in ENG 111.
6. Analyze the structure of academic writing and the writing process, including the importance of adjusting style, audience and purpose to establish levels of formality and tone in ENG 111.

7. Document sources using MLA style or another appropriate research documentation style for ENG 111.

New Resources for Course

All 111S classes will use a departmentally-developed Blackboard site.

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Computer workstations/lab

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Julie Kissel</i>	<i>Faculty Preparer</i>	<i>Feb 16, 2022</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Feb 17, 2022</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Feb 17, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 22, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 28, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 05, 2022</i>