

Washtenaw Community College Comprehensive Report

CJT 100 Introduction to Criminal Justice Effective Term: Fall 2023

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 100

Org Number: 15400

Full Course Title: Introduction to Criminal Justice

Transcript Title: Intro to Criminal Justice

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: No major changes needed here.

Proposed Start Semester: Fall 2022

Course Description: In this course, students examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Michigan State University
Other :

Student Learning Outcomes

1. Recognize the tools used for crime statistic compilation/analysis and the problems inherent in each tool.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

2. Identify the major changes in law enforcement from the 1100s to the present, and the forces that propelled these changes.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

3. Identify the various law enforcement agencies at each governmental level, and the function of each agency.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

4. Identify the various judicial systems and levels of courts as well as the function of each level.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

5. Recognize the various components of the U.S. correctional system as well as the goals and methodologies of each.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

Course Objectives

1. Recognize three main types of crime surveys.
2. Recognize the shortcomings in each type of crime survey and why the statistics are sometimes misrepresented
3. Identify the major Federal law enforcement agencies as well as the jurisdiction and function of each.
4. Identify the functions and jurisdictions of local law enforcement agencies.
5. Recognize the different styles of policing and the functions of various divisions within a police department.
6. Identify the function and purpose of the various courts within the judicial system.
7. Describe the duties of the judge, the prosecutor and the attorney, as well as the rules that govern their actions.
8. List and describe the steps of the pre-trial and trial process.
9. Identify the constraints on judicial sentencing, both legislative and constitutional.
10. Identify the difference between parole and probation.
11. Identify the arguments for and against the death penalty.
12. Recognize the elements of effective "community corrections" programs.
13. Discuss the major Supreme Court cases related to the criminal justice system.
14. Identify the differences between felony, misdemeanor, civil infraction, and torts.
15. Describe the arrest process procedures such as: probable cause, reasonable force, and booking.

New Resources for Course

Course Textbooks/Resources

Textbooks

Fagin, James & Bratina, Michele. *CJ2022*, 2022 ed. Pearson, 2022, ISBN: 9780137907908.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Other: Distance Learning (computer) Virtual learning (Zoom).

Reviewer

Action

Date

Faculty Preparer:

Kevin Lindsey

Faculty Preparer

Jul 22, 2022

Department Chair/Area Director:

Ruth Walsh

Recommend Approval

Mar 09, 2023

Dean:

Jimmie Baber

Recommend Approval

Mar 15, 2023

Curriculum Committee Chair:

Randy Van Wagnen

Recommend Approval

May 04, 2023

Assessment Committee Chair:

Shawn Deron

Recommend Approval

May 11, 2023

Vice President for Instruction:

Victor Vega

Approve

May 12, 2023

Washtenaw Community College Comprehensive Report

CJT 100 Introduction to Criminal Justice

Effective Term: Winter 2017

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 100

Org Number: 15400

Full Course Title: Introduction to Criminal Justice

Transcript Title: Intro to Criminal Justice

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: 3 year review as a result of course assessment

Proposed Start Semester: Winter 2017

Course Description: In this course, students examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

Course Credit Hours

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College-level Reading & Writing

College-Level Math

Requisites

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Request Course Transfer

Proposed For:

Eastern Michigan University
Michigan State University
Other :

Student Learning Outcomes

1. Recognize the tools used for crime statistic compilation/analysis and the problems inherent in each tool.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

2. Identify the major changes in U.S. law enforcement and the forces that propelled these changes.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

3. Identify the various law enforcement agencies at each governmental level, and the function of each agency.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

4. Identify the various judicial systems and levels of courts as well as the function of each level.

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Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All FT CJT faculty.

5. Recognize the various components of the U.S. correctional system as well as the goals and methodologies of each.

Assessment 1

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Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

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1. Recognize 3 main types of crime surveys.
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6. Identify the function and purpose of the various courts within the judicial system.
7. Describe the duties of the judge, the prosecutor and the attorney, and the rules that govern their actions.
8. List and describe the steps of the pre-trial and trial process.
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10. Identify the difference between parole and probation.
11. Identify the arguments for and against the death penalty.
12. Recognize the elements of effective "community corrections" programs.

New Resources for Course

Course Textbooks/Resources

Textbooks

Fagin, James. *CJ2013*, 2013 ed. Pearson, 2013

Manuals

Periodicals

Software

Equipment/Facilities

Level II classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Aug 25, 2016</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Aug 26, 2016</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Aug 26, 2016</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Oct 10, 2016</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Nov 02, 2016</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Nov 07, 2016</i>