Washtenaw Community College Comprehensive Report

ART 150 Monuments and Cultures
Effective Term: Winter 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences
Department: Humanities, Languages & the Arts
Discipline: Art (new)
Course Number: 150
Org Number: 11400
Full Course Title: Monuments and Cultures
Transcript Title: Monuments and Cultures
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
   Consultation with all departments affected by this course is required.
Rationale: Alignment with assessment requirements and Art 130. Update.
Proposed Start Semester: Fall 2019
Course Description: In this course, students are introduced to architectural monuments from around the world. It focuses on the comparison of diverse architectural, religious, cultural and individual ideas. Eight to ten secular and sacred monuments will be analyzed, such as palaces, homes, cities, tombs and temples. Monuments from Europe, Asia, Middle East, Africa and the Americas are discussed to demonstrate a wide spectrum of ideas.

Course Credit Hours

Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Level II Prerequisite
Computer Literacy

General Education

MACRAO

MACRAO Humanities
General Education
EMU GenEd Diverse World
General Education Area 6 - Arts and Humanities
Assoc in Applied Sci - Area 6
Assoc in Science - Area 6
Assoc in Arts - Area 6
Michigan Transfer Agreement - MTA
MTA Humanities

Request Course Transfer

Proposed For:
Central Michigan University
College for Creative Studies
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Kendall School of Design (Ferris)
Lawrence Tech
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University
Other : This course should transfer to any 2-4 year institution as either general humanities elective or
diversity credit. It is also an introductory architecture course.

Student Learning Outcomes

1. Identify specific monuments and monument types (e.g. mosques, palaces, houses).
    Assessment 1
        Assessment Tool: Departmentally-developed quiz.
        Assessment Date: Fall 2019
        Assessment Cycle: Every Three Years
        Course section(s)/other population: All sections. Typically three sections are offered.
        Number students to be assessed: All students. Circa 20-80
        How the assessment will be scored: Quizzes are scored following a four-level rubric (1. Below
        Expectations. 2. Needs work. 3. Competent. 4. Excellent).
        Standard of success to be used for this assessment: 75% of students will score 75% or higher.
        Who will score and analyze the data: Departmental faculty

2. Recognize architectural, religious and cultural concepts in the context of specific monuments.
    Assessment 1
        Assessment Tool: Departmentally-developed quiz.
        Assessment Date: Fall 2019
        Assessment Cycle: Every Three Years
        Course section(s)/other population: All sections. Typically three sections are offered.
        Number students to be assessed: All students. Circa 20-80
        How the assessment will be scored: Quizzes are scored following a four-level rubric (1. Below
        Expectations. 2. Needs work. 3. Competent. 4. Excellent).
        Standard of success to be used for this assessment: 75% of students will score 75% or higher.
        Who will score and analyze the data: Departmental faculty

3. Match artists, people, historical or religious figures associated with specific monuments and cultures with their achievements.

Assessment 1

Assessment Tool: Departmentally-developed quiz.

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections. Typically three sections are offered.

Number students to be assessed: All students. Circa 20-80

How the assessment will be scored: Quizzes are scored following a four-level rubric (1. Below Expectations. 2. Needs work. 3. Competent. 4. Excellent).

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Use field specific terminology.
2. Analyze works of architecture in formal and contextual terms.
3. List relevant monuments and cultures (such as those listed in the course description).
4. Compare and contrast artistic ideas and concepts.
5. Match architects and historical figures with the proper monuments and cultures.
6. Match gods and mythological figures with the proper monuments and cultures.
7. Identify architectural types (such as those listed in the course description).
8. Label important places on a map.
9. Name important historical or religious personalities who shaped any given culture.

New Resources for Course

A minimum of two large WCC vans have to be available for field trips. Instructor will drive with a WCC approved driver/employee.

A set of earphones for students and a microphone for the instructor are needed to conduct field trips.

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

Computer workstations/lab

ITV

TV/VCR

Data projector/computer

Other: TurningPoint Technology (Clickers).

Reviewer	Action	Date
Faculty Preparer:		
Elisabeth Thoburn	*Faculty Preparer*	*Jul 10, 2019*
Department Chair/Area Director:		
Allison Fournier	*Recommend Approval*	*Jul 10, 2019*
Dean:		
Kristin Good	*Recommend Approval*	*Jul 10, 2019*
Curriculum Committee Chair:		

Lisa Veasey   *Recommend Approval*   *Jul 10, 2019*

Assessment Committee Chair:

Shawn Deron   *Recommend Approval*   *Jul 18, 2019*

Vice President for Instruction:

Kimberly Hurns   *Approve*   *Jul 26, 2019*