

PROGRAM ASSESSMENT REPORT

Program Code CPAS	Name Addiction Studies
Division A&S	Department BEH/SCI
Award <input type="checkbox"/> A.A. <input type="checkbox"/> A.S <input type="checkbox"/> A.A.S. <input type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input checked="" type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Completion	

I. Review previous assessment reports submitted for this program and provide the following information.

1. Was this program previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

N/A

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

N/A

II. Background Information

1. Indicate the semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2017	2018	

2. Assessment tool(s) used (check all that apply):

- Portfolio
- Standardized test
- Other external certification/licensure exam (please describe): _____
- Graduate Survey
- Employer Survey
- Advisory Committee Survey
- Transfer follow-up
- Externally evaluated performance or exhibit
- Externally evaluation of job performance (internship, co-op, placement, other)
- Capstone experience (please describe):
- Other (please describe): **Exam and Treatment Plan**

3. Have any of these tools been used before?

- Yes (if yes, identify the tool below and describe any changes made since it was last administered)

Changes:

- No

4. Indicate the number of students assessed/total number of students enrolled in the course(s)/program.

27	27
----	----

5. Describe how you selected students for the assessment.

- Describe your sampling method.
- Describe the population assessed (e.g. students in capstone course, graduating students, alumni).

- | |
|--|
| a. All students in HSW 229 in fall 2017 and winter 2018 who completed the course work. |
| b. All students who completed the capstone course HSW 229 |

III. Results

1. State every outcome (verbatim) from the Program Assessment Planning or Program Proposal form for the program. *Add more lines as needed.*

1. Demonstrate the professional expectations and responsibilities of an addiction professional outlined in the professional code of ethics

2. Recognize and apply the concepts of abuse counseling such as co-occurring disorders, cultural awareness, counseling, case management, assessment and treatment, biology, client, family and community education, and working with varying populations.
--

2. Briefly describe assessment results based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. **Please attach a summary of the data collected (as a separate document).** *Add more lines as needed.*

1. For outcome one, ten questions were selected related to the application of the professional code of ethics. Students scored an average of 84.069% on the selected question. 100% of students correctly answered question 2, and performed well on questions 9, 27, and 47.
--

2. For outcome two, three categories were created; question related to Biology, Psychology, and Social and Environmental Factors of addiction. Overall students did well scoring 73.887% on the questions related to Biological factors. Student scored 85.607% on questions related to Psychological factors, and 78.96% on Social & environmental factors.

3. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. **Please attach the rubric/scoring guide used for the assessment (as a separate document).** *Add more lines as needed.*

1. **The standard of success was that 90% of the students will score 70% or better on the prompt and test questions. There were 10 questions related to student learning outcome #1. Students scored an average of 84.069% on the outcome related questions. Because the test questions were randomized, it wasn't possible to determine if 90% of the students scored 70% or higher. We can say that 90% of the questions (9 of 10) received an average score of 70% or higher.**
2. **The standard of success was that 70% of students will score 70% or better on the test questions. 75% of the questions related to biological factors received an average score of 70% or higher. 90% of the questions related to psychological factors received an average score of 70% or higher while, 80% of the questions related to social & environmental factors received an average score of 70% or higher.**

4. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths:

Strengths: Students scored particularly well in the ethics portion approx. 84%

Weaknesses:

Weaknesses: the weakest area was when dealing with the biology related questions with average scores in the 70s.

IV. Changes influenced by assessment results

1. Based on the previous assessment report Action Plan(s) identified in Section I above, please discuss how effective any changes were in improving student learning.

N/A

2. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. If students met all expectations, describe your plan for continuous improvement.

Students did meet the expectation. In the future, we may increase standards of success.

3. Identify any other intended changes that will be instituted based on results of this assessment activity. Describe changes and give rationale for change. (Check all that apply).

a. Outcomes/assessments from Program Assessment Planning or Program Proposal form:

b. Program Curriculum:

Course sequencing

Course deletion

Course addition

Changes to existing program courses (specify):

Other (specify):

c. Other (specify): **No changes at this time**

4. What is the timeline for implementing these actions?

N/A

V. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this program.

The tools proved to be effective as they are based on the states certification exam.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

Submitted by:

Name: W. F. [Signature] Date: 12-6-18
Print/Signature

Department Chair: Starr Burke Date: 12-12-18
Print/Signature

Dean: [Signature] Date: 12.12.18
Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 257.