# Business & Entrepreneurship

# Retail Management (APRM)

#### Associate in Applied Science Degree Program Effective Term: Winter 2025

# High Demand Occupation High Skill Occupation High Wage Occupation

# Program is also available online

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Student also learn about productivity, operational and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas: Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area.

#### Articulation:

Eastern Michigan University, BS and BBA degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php .

<b>First Semester</b>		(13 credits)
BMG 206	Retail Principles and Practices	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
ENG 111	Composition I	4
MTH 125 or	Everyday College Math	
MTH 125X or	Everyday College Math*	
MTH 160 or	Basic Statistics	
MTH 160X or	Basic Statistics*	
Elective	Math Elective(s) any math level 4 or higher course	3
Second Semest		(15 credits)
BMG 205	Creating the Customer Experience	3
BMG 230	Principles of Management	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Restricted Elective(s)**	3
Third Semeste		(16 credits)
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4
Elective	Soc. Sci. Elective(s) 2	3 3
Elective	Arts/Human. Elective(s) 1	3
Elective	Restricted Elective(s)**	3
Fourth Semest		(16 credits)
BMG 228	Purchasing and Inventory Control	(10 credits)
BMG 295	Supply Chain Field Studies	-
Elective	Nat. Sci. Lab Elective(s)	2 3
Elective	Arts/Human. Elective(s) 2	
Elective	, , , , , , , , , , , , , , , , , , , ,	3 3
Elective	Restricted Elective(s)**	2
LIECTIVE	MTA elective(s) to reach a minimum of 30 MTA credits.	Z
Minimum Credi	ts Required for the Program:	60

Monday, November 11, 2024 1:50:13 p.m.

# Notes:

\*Completion of MTH 125X or MTH 160X will not raise the student's Academic Math Level to 3, which is required for at least one of the elective course options for the program.

\*\*Choose a course toward completion of selected certificate.

Program Code: APRM	Current Program Name: Retai (AAS)	I Management	Effective Term: \	WI 2025			
Division Code: BCT							
submitted at the same time as t 4. If changes affect the program a <u>Assessment Plan Change</u> form	t should be deleted and write in a h type of change being proposed losed program change, must be a he program change form.	dditions. Extensive r . Changes to course approved separately tcomes are updated, ed separately from th	narrative changes c s, discontinuing a c using CurricUNET, please submit a <u>Pr</u> ne program change	an be included ourse, or adding but should be <u>ogram</u> form and should			
Requested Changes:							
<ul> <li>Remove course(s): <u>MTH 125 X and MTH 160X</u></li> <li>Program title (new title is)</li> <li>Description</li> <li>Advisors</li> <li>Program admission requirements</li> <li>Continuing eligibility requirements</li> <li>Show all changes on the catalog page you attach.</li> <li>* Please submit a Program Assessment Plan Change form.</li> </ul>							
Rationale for proposed chan Updating math requirement to all		equirements.					
Financial/staffing/equipment	/space implications:						
List departments that have to Business	een consulted regarding the	eir use of this pro	gram.				
Signatures: Reviewer	Print Name	Signa	ture	Date			
Initiator	Donna Rochester	Donna Rochester		10/17/2024			
Department Chair	Joyce Jenkins	JoyceJenkíns		10/17/2024			
Division Dean/Administrator	Eva Samulski	Eva Samulski		10/17/2024			
Please return	completed form to the Office of or by e-mail to curriculum.ass						

Once reviewed by the app	propriate faculty committee	s we will secure the sign	nature of the VPI.
Reviewer	Print Name	Signatur	re

Date

# WASHTENAW COMMUNITY COLLEGE

# **PROGRAM CHANGE FORM**

Executive Vice President for Instruction Do not write in shaded area.	Dr. Brandon Tucker	C&A Database Log File
Assessment Committee Chair	Jessica Hale	Jessica Hale Digitally signed by Jessica Hale Date: 2024.11.06 14:17:57 -05'00'
Curriculum Committee Chair	Randy Van Wagnen	Randy Van Wagnen Digitally signed by Randy Van Wagnen Date: 2024.10.31 09:25:43 -04100"

Reviewed by C&A Committees 10/24/24

# Business & Entrepreneurship

# Retail Management (APRM)

# Associate in Applied Science Degree

#### Program Effective Term: Fall 2024

#### High Demand Occupation High Skill Occupation High Wage Occupation

#### Program is also available online

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Student also learn about productivity, operational and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

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-		
First Semester		(13 credits)
BMG 206	Retail Principles and Practices	3
COM 101 or	Fundamentals of Speaking	-
COM 102	Interpersonal Communication	3
ENG 111	Composition I	4
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
Elective	Math Elective(s) any math level 4 or higher course	3
Second Semes	ter	(15 credits)
BMG 205	Creating the Customer Experience	3
BMG 230	Principles of Management	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Restricted Elective(s) 1: Choose a course toward completion of selected certificate.	3
Third Semeste	r	(16 credits)
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 1	3
Elective	Restricted Elective(s) 2: Choose a course toward completion of selected certificate.	3
Fourth Semest	er	(16 credits)
BMG 228	Purchasing and Inventory Control	3
BMG 295	Supply Chain Field Studies	2
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Restricted Elective(s) 3: Choose a courses toward completion of selected certificate.	3
Elective	MTA elective(s) to reach a minimum of 30 MTA credits.	2
Minimum Cred	ts Required for the Program:	60

#### WASHTENAW COMMUNITY COLLEGE

#### **PROGRAM CHANGE FORM**

Program Code: APRM	<b>Current Program Name:</b> Retail Management	Effective Term: Fall 2024
Division Code: BCT	Department: Business	

# Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made. 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.

3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.

4. If changes affect the program assessment plan or if program outcomes are updated, please submit a <u>Program</u> <u>Assessment Plan Change</u> form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the <u>Curriculum and</u> <u>Assessment</u> Program Information page.

Requested Changes:	
Remove course(s): _	
-	Program outcomes (may also result from
Add course(s):	
	□ removing or adding a course)*
Program title (new title is	
_	Program assessment plan*
Description	
	Accreditation information
	✓ Other
Program admission requirements	
Continuing eligibility requirements	Note: A change to the Award Type requires the submission
	Note: A change to the Award Type requires the submission of a new program proposal form and a separate
Show all changes on the <u>catalog page you attach.</u>	
	program inactivation form. Contact the Director of
	Curriculum & Assessment for more information.
* Please submit a Program Assessment Plan Change form.	

#### Rationale for proposed changes:

Current listing for writing electives, math electives and science electives are being changed to reflect a range of credits. Example: Writing Elective – 3-4, Math Elective 3-4, Natural Science Elective 3-5. Division is updating all degrees and certificates to align and have the same arts and sciences credit hours listed.

Changing MTA electives from 0-1 to 1-2 credit hours to satisfy the MTA transfer agreement and meet the minimum of 60 credit hours needed for the Associate degree.

Currently, the description mentions needing to take 9-16 credits of restricted electives. This language will be removed.

Financial/staffing/equipment/space implications: None

# List departments that have been consulted regarding their use of this program. Business

# Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Doma Buchesty		10/12/23
Department Chair	Joure Senting	2 oye Jester	10/12/23
Division Dean/Administrator	Ein Samulski	Eu lamulski	10-12-23
Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.			
Reviewer	Print Name	Signature	Date

#### Office of Curriculum & Assessment Page 1 of 2 Revised 4/1/21

#### WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE FORM	 
Curriculum Committee Chair	
Assessment Committee Chair	
Vice President for Instruction	

Do not write in shaded area. Entered in: Banner \_\_\_\_\_C&A Database\_\_\_\_\_Log File \_\_\_\_\_

Reviewed by C&A Committees 11/16/23

Program layout updated due to course resequencing. Change made to facilitate data migration for new Course Leaf software. Per 2/1/24 C&A committees' meeting, resequencing with minimal effect to credit hours/per semester does not require C&A Committee review.

# School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, an advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate (if one exists) and General Education requirements.

#### Business

Choose one or more areas in the field of business as you prepare for your future.

#### **Retail Management (APRM) Associate in Applied Science Degree** Fall 2018 **Program Effective Term:**

#### High Demand Occupation High Skill Occupation High Wage Occupation

#### Program is also available online

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Student also learn about productivity, operational and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

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#### Articulation:

Eastern Michigan University, BBA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

First Semeste		(16 credits)
BMG 205	Creating the Customer Experience	3
BMG 206	Retail Principles and Practices	3
Elective	Soc, Sci. Elective(s) 1	3
Elective	Nat. Sci. Lab Elective(s) 1	4
	Restricted Elective(s) 1: Choose a course toward completion of selected certificate.	3
Second Seme	ster	(16 credits)
BMG 228	Purchasing and Inventory Control	3
Elective	Nat. Sci. Elective(s) 2	3
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
	Math Elective(s) Any math level 4 or higher course	4
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
	Restricted Elective(s) 2: Choose a course toward completion of selected certificate.	3
Third Semest	er	(16 credits)
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 1	3
	Restricted Elective(s) 3: Choose a course toward completion of selected certificate.	3
Fourth Semes	iter	(12 credits)
BMG 230	Management Skills	3
BMG 295	Supply Chain Field Studies	2
ENG 111	Composition I	4
Elective	Arts/Human. Elective(s) 2	3
	Restricted Elective(s) 4 0-7 credits: Choose course(s) toward completion of selected certifica	te as needed.
Minimum Cre	dits Required for the Program:	60

#### Minimum Credits Required for the Program:

Reviewer	Print Name	Signature	Date
Initiator	Chery Byrene	A	12.13.17
Department Chair	John him	A Stignne Davies	12/13/17
Division Dean/Administrator	Eur Samulski	Un Jamulski	12-18-17
Vice President for Instruction	Balin	Knyberly HUKINS	2/13/18
President	. /	1	

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.

2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on

3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but

**Requested Changes:** Remove course(s): Program title (title was \_\_\_\_\_)

Review

**Division Code: BCT** 

a separate sheet.

Directions:

Add course(s): Description

- Type of award

#### Advisors Articulation information

Show all changes on the attached page from the catalog.

# Rationale for proposed changes or discontinuation:

The program description and outcomes need to more accurately reflect the intended goals of the program. Current language is rather obtuse and not straightforward. The goal is for added clarity so students have clear expectations about what they will learn in the retail program.

Do not write in shaded area. Entered in: Banner 216. C&A Database 2218. Log File \_\_\_\_\_ Board Approval \_\_\_\_\_\_ Please submit completed form to the Office of Curriculum and Assessment (SC 257). Reviewed by CC \_\_\_\_\_\_\_B//B

#### Financial/staffing/equipment/space implications: None

List departments that have been consulted regarding their use of this program. None

#### Signatures:

President

00:

|--|

**Office of Curriculum & Assessment** 

#### WASHTENAW COMMUNITY COLLEGE **PROGRAM CHANGE OR DISCONTINUATION FORM**

Program admission requirements

Program outcomes

Accreditation information

for phasing out courses)

Other Assessment Plan

Continuing eligibility requirements

Discontinuation (attach program discontinuation

plan that includes transition of students and timetable

Program Code: APRM Program Name: Retail Management Associate Degree

**Department: Business** 

should be submitted at the same time as the program change form.

# 2018



# **Retail Management (APRM)**

Associate in Applied Science Degree

### **Description** - See revisions below:

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas (9-16 credits): Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area

**Contact Information** 

# Articulation

Eastern Michigan University, BBA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <a href="http://www.wccnet.edu/curriculum/articulation/levelone/colleges/">www.wccnet.edu/curriculum/articulation/levelone/colleges/</a>.

# Division: Business/Computer Technologies Department: Business Department Advisors: <u>Cheryl Byrne</u>

# Requirements See Revision made for MTA process.

(Items marked in orange are available online.)

# **First Semester**

Class	Title	Credits
<u>BMG 205</u>	Creating the Customer Experience	3
<u>BMG 206</u>	Retail Principles and Practices	3
<u>Elective(s)</u>	Computer and Information Literacy	3
Elective(s)	Writing	3 - 4
	Restricted Elective(s) 1: Select a course toward completion of a certificate.	3
Total		15 - 16

#### Second Semester

Class	Title	Credits
<u>BMG 228</u>	Purchasing and Inventory Control	3
Elective(s)	Arts and Humanities	3
<u>MTH 125</u> o	<sup>r</sup> Everyday College Math	
<u>MTH 160</u> o	Basic Statistics	
	Math Elective(s) Any math level 4 or higher course	4
Elective(s)	Speech	3
	Restricted Elective(s) 2: Select a course toward completion of a certificate.	3
Total		16

#### **Third Semester**

<b>Currrent Sequencing</b>		Proposed Sequencing	
First Semester	Credits	First Semester	Credits
BMG 205 Creating the CX	3	BMG 205 Creating the CX	3
BMG 206 Retail	3	BMG 206 Retail	3
Computer/Info Literacy	3	Social & Behavioral Science	3
Writing	4	Natural Science (Lab)	4
Restricted Elective	3	Restricted Elective	3'-
	16		16.
Second Semester		Second Semester	
BMG 228 Purchasing & Inv	3	BMG 228 Purchasing & Inv	3
Arts & Humanities	3	Natural Science	3
Math	4	Math	4
Speech	3	Speech Com 101 or 102	3
Restricted Elective	3	Restricted Elective	3 -
	16		16
Third Semester			
BMG 230 Management Skills	3	BMG 273 Managing Ops	3
Natural Science	3	BMG 275 Bus & SC Analytics	4
Social & Behavioral Science	3	Social & Behavioral Science	3
Restricted Elective	3	Arts & Humanities	3
Restricted Elective	3	Restricted Elective	3 -
	14		16
Fourth Semester		Fourth Semester	
BMG 273 Managing Ops	3	BMG 230 Management Skills	3
BMG 295 Field Studies	2	BMG 295 Field Studies	2
BMG 275 Bus & SC Analytics	4	English Composition	4
		Arts & Humanities	3
		Restricted Elective	0-2
Electives to reach 60	6	(if needed for 2nd certificate)	•
	15		15
	60		60 - 63

# APRM - Retail Management Associate Degree

# **Proposed Description**

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Students also learn about productivity, operational, and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas (9-16 credits): Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area.

# **Proposed Outcomes**

Research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product, or products (raw material to manufacturer to distributor to retail to end-customer)

Compare and contrast the supply chains of different and diverse retail products

Identify the concepts and practices related to brick-and-mortar and online retail environments, managing the retail offering, communicating the offering, and managing the operations

Program outcome to be assessed	Assessment tool	When assessment will take place	Courses/Other Populations	Number of students to be assessed
Research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product or products (raw material to manufacturer to distributor to retail to end-customer)	BMG 295 Report	Winter 2021	Students enrolled in BMG 295 (Capstone) course	All
Compare and contrast the supply chains of different and diverse retail products	BMG 295 Report	Winter 2021	Students enrolled in BMG 295 (Capstone) course	All
Identify retail-related concepts and practices related to the retail environment, managing the retail offering, communicating the offering, and managing the operations	Departmentally- developed Retail Management test	Winter 2021	Students enrolled in BMG 295 (Capstone) course	All

# **Proposed Assessment Plan**

# **Current Scoring and Analysis Plan**

#### Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Capstone report will be scored using a departmentally developed rubric.

2. Indicate the standard of success to be used for this assessment.

75% of students who score an average of 10.5 or better on the BMG 295 Capstone Report

3. Indicate who will score and analyze the data.

The Capstone report will be scored by selected members of the School of Business and Entrepreneurial Studies Advisory Board. The program lead will analyze the date.

4. Explain how and when the assessment results will be used for program improvement.

After the program lead analyzes the data, that person will prepare a report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the other departmental members, and the School of Business and Entrepreneurial Studies Advisory Board.

# **Proposed Scoring and Analysis Plan**

1. Indicate how the above assessments will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other).

The BMG 295 Capstone report will be scored using a departmentally-developed rubric.

2. Indicate the standard of success to be used for this assessment.

75% of students who score an average of 10.5 (70%) or better out of 15 points on each outcome as well as the whole report

75% of students who score 70% or better on the departmentally developed test

3. Indicate who will score and analyze the data

The BMG 295 Capstone report will be scored by selected members of the School of Business and Entrepreneurship Studies Advisory Board (at least 10 members). The program lead will analyze the data.

The departmentally developed test will be auto-scored using the WCC LMS. The program lead will analyze the data.

# 4. Explain how and when the assessment results will be used for program improvement

After the program lead analyzes the data, that person will prepare a Program Assessment Report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the Department Chair, and other department members for their input and feedback prior to submitting the report to the Curriculum and Assessment Committee.

# **PROGRAM CHANGE OR DISCONTINUATION FORM**

Program Code: APRM Program Name: Retail Management

Effective Term: Fall 2013

Department: Business

# **Directions:**

- 1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:         Review         Remove course(s):         Add course(s):         Program title (title was)         Description         Type of award         Advisors         Articulation information	Program admission requirements <i>male charge of</i> Continuing eligibility requirements <i>footnote for</i> Program outcomes Accreditation information Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) Other			
Show all changes on the <u>attached page from the catalog</u> .				
Rationale for proposed changes or discontinuation: Math requirement was changed for courses, but not the program - change to academic math level 4 or higher or MTH 125 or MTH 160.				
Financial/staffing/equipment/space implications:	· · · · · · · · · · · · · · · · · · ·			

List departments that have been consulted regarding their use of this program.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Cheryl Byrne		12-16-2012
Department Chair	Colette Young	Allan	12/17/2
Division Dean/Administrator	Rosemary Wilson	Frenanch I ho	- 12/18/12
Vice President for Instruction	Stuart Blacklaw	S.S.	1/31/13

Please submit completed form to the Office of Curriculum and Assessment.

office of Curriculum & Assessment

http://www.wccnet.edu/departments/curriculum

# School of Business and Entrepreneurial Studies

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#### Business

Choose one or more areas in the field of business as you prepare for your future.

#### **Retail Management (APRM)**

#### Associate in Applied Science Degree

#### Program Effective Term: Fall 2013

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First Semeste		(15 credits)
BMG 205	Creating the Customer Experience	3
Concerning of the second se	Retail Principles and Practices	3
BMG 206		3
	Computer Lit. Elective(s)	3-4
	Writing Elective(s) Restricted Elective(s) 1: Select a course toward completion of a certificate.	3
		(16 credits)
Second Seme	Internet and Inventory Management	3
BMG 211	Merchandising and Inventory Management Arts/Human. Elective(s)	3
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	an on the second second and the second standard and the second
	Math Elective(s) Any math level 4 or higher course	4
	Speech Elective(s)	3
	Restricted Elective(s) 2: Select a course toward completion of a certificate.	3
Third Semest	ter	(15 credits)
BMG 230	Management Skills	3
0110 200	Nat. Sci. Elective(s)*	3
	Soc. Sci. Elective(s)	3
	Restricted Elective(s) 3: Select a course toward completion of a certificate.	
	Restricted Elective(s) 4: Select a course toward completion of a certificate.	3
Fourth Seme	ster	(15 credits)
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4

Wednesday, February 6, 2013 12:35:32 p.m.

2

6

61

BMG 295 Supp

Supply Chain Field Studies Elective(s) to reach a minimum of 60 credits.

#### Minimum Credits Required for the Program:

#### Notes:

\*Students who plan to transfer should elect a lab-based Natural Science course. They should also meet with an advisor to ensure MACRAO requirements are met.

# **Retail Management (APRM)**

Associate in Applied Science Degree

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- <u>2011 2012</u>
- <u>2012 2013</u>

# Description

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas (9-16 credits): Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area

201X

# **Contact Information**

Division Business/Computer Technologies Department Business Department Advisors Cheryl Byrne

# Requirements

#### First Semester

Title	Credits
Creating the Customer Experience	3
Retail Principles and Practices	3
Computer and Information Literacy	3
Writing	3 - 4
Restricted Elective(s) 1: Select a course toward completion of a certificate	. 3
	15 - 16
	Creating the Customer Experience Retail Principles and Practices <u>Computer and Information Literacy</u> <u>Writing</u>

Second Semester

Class	Title	Credits
BMG 211	Merchandising and Inventory Management	3
Elective(s)	Arts and Humanities	3
Elective(s)	Math* MATH MATH JEVEN 4 OR HIGHER OR MATH 125 OR MATH 160	4
Elective(s)	Speech MATH 125 OK MATH 160	3
	Restricted Elective(s) 2: Select a course toward completion of a certificate.	. 3
Total		16

**Third Semester** 

Class	Title	Credits
BMG 230	Management Skills	3
Elective(s)	Natural Sciences**	3
Elective(s)	Social and Behavioral Science	3
	Restricted Elective(s) 3: Select a course toward completion of a certificate.	3
	Restricted Elective(s) 4: Select a course toward completion of a certificate.	3
Total		15

Fourth Semester

Class	Title	Credits
	Elective(s) to reach a minimum of 60 credits.	6
BMG 273	Managing Operations	3
<u>BMG 275</u>	Business and Supply Chain Analytics *	4
<u>BMG 295</u>	Supply Chain Field Studies	2
Total		15
Total Cred	its Required	
61	- 62	

Footnotes

t MTH125 OL MTHILD

\*Academic Math Level 4 is required to enroll in BMG 275.

\*\*Students who plan to transfer should elect a lab-based Natural Science course. They should also meet with an advisor to ensure MACRAO requirements are met.

Program Requirements:

Level TPrereq: Academic Reading and Writing Levels of 6; Academic Math Level 4 of MTH 125 or MTH 160, minimum grade "C"; CIS-100 or CIS 110

Program Code: APRM	Program Name: Retail Management	AAS Effe	ctive Term: W 20
Division Code: BCT	Department: School of Business & En	trepreneurial Studies	
Directions:			and the second descent of the second
1. Attach the current prog	gram listing from the WCC catalog or W	eb site and indicate any changes to l	oe made.
	v text that should be deleted and write in		
new courses as part of t	for each type of change being proposed the proposed program change, must be the same time as the program change fo	approved separately using a Master S	g a course, or addir. Syllabus form, but
Requested Changes:			
Review		Program admission requireme	ents
Remove course(s):		Continuing eligibility requirem	
Add course(s):		Program outcomes	
Program title (title was Description	)	Accreditation information	<b>1</b>
Type of award		Discontinuation (attach progr plan that includes transition o	
Advisors		for phasing out courses)	i students and time
Articulation informatio	n	XX Other: Changes to Course	Curriculum-be
		<b>.</b>	
Show all changes on the atta	ched page from the actalog	organized and more student c	
Changes reflect: • changes to the Re • changes to reflect	ched page from the catalog. changes or discontinuation: etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other	change submitted using Curri 2 credits)	cunet)
Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to how th	<b>changes or discontinuation:</b> etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2	change submitted using Curri 2 credits)	cunet)
Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to how th Financial/staffing/equi	<b>changes or discontinuation:</b> etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other	change submitted using Curri credits) certificates to achieve credits for A.	cunet)
Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to how the Financial/staffing/equination List departments that her	changes or discontinuation: etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other pment/space implications:	change submitted using Curri credits) certificates to achieve credits for A.	cunet)
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Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to how th Financial/staffing/equi List departments that has Signatures: Reviewer	changes or discontinuation: etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other ipment/space implications:	change submitted using Curri credits) certificates to achieve credits for A. se of this program.	AS degree
Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to how the Financial/staffing/equination List departments that her Signatures: Reviewer Initiator	changes or discontinuation: etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other ipment/space implications: ave been consulted regarding their us Print Name Chenyl Byrny	change submitted using Curri credits) certificates to achieve credits for A. se of this program.	AS degree
Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to now the Financial/staffing/equination List departments that her Signatures: Reviewer Initiator Department Chair	changes or discontinuation: etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other ipment/space implications: ave been consulted regarding their us Print Name Chen y Byrny tor Cocemary Outcor	change submitted using Curri credits) certificates to achieve credits for A. se of this program. Signature	AS degree
Rationale for proposed Changes reflect: • changes to the Re • changes to reflect • changes to reflect • changes to how the Financial/staffing/equi List departments that he Signatures: Reviewer Initiator Department Chair Division Dean/Administra	changes or discontinuation: etail & Business Operations Certificate t BMG 295 capstone course (1 credit – 2 he CTRBO can be combined with other ipment/space implications: ave been consulted regarding their us Print Name Chen y Byny Chen y Byny tor Commission States and State	change submitted using Curri credits) certificates to achieve credits for A. se of this program. Signature	AS degree $ \frac{Date}{1 - 1 \leq -2} $ $ \frac{1 - 1 \leq -2}{2 - 2} $ $ \frac{1 - 2 = 1 \leq -2}{2 - 2 \leq -2} $

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Office of	Curriculum & Assessment	

# School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

#### Business

Choose one or more areas in the field of business as you prepare for your future.

#### **Retail Management (APRM)**

#### Associate in Applied Science Degree

Program Effective Term: Fall 2012

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas, and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

<b>General Educa</b> Writing Speech Math Nat. Sci. Soc. Sci. Arts/Human. Computer Lit.	tion Requirements Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) Elective(s) Elective(s)	3-4 3-4 3-4 3-4 3 3 3	
Major/Area Re	quirements	ced(fs)	
BMG 205	Creating the Customer Experience	3	
BMG 206	Retail Principles and Practices	3 2	
BMG 211	Merchandising and Inventory Management	2	
BMG 273	Managing Operations	3	
BMG 275	Business and Supply Chain Analytic 🏵	4	
Elective	Complete one of the following certificates:	9-16	
Elective	Accounting Certificate, Human Resource Management Certificate, Business Sales and Marketing Certificate, Entrepreneurship Certificate, Management Supervision Advanced Certificate or a Certificate or Degree in any occupational/technical area		
Requirements		medits)	
BMG 230	Management Skills	3	_
BMG 295	Capstone: Retail Management	*	2
	Elective(s) to reach a minimum of 60 credits.	11-0	
		10	
Minimum Cred	its Required for the Program:	60	
	• –		

#### Notes:

\*Academic Math Level 4 is required to enroll in BMG 275.

\*\*Select a lab-based course. Students who plan to transfer should meet with an advisor to ensure MACRAO requirements are met.

Friday, January 20, 2012 2:41:25 p.m.

# **PROGRAM CHANGE OR DISCONTINUATION FORM**

# Program Code: APRM Program Name: Retail Management AAS

Effective Term: W 2012

Division Code: BCT	Department:	School of Business & Entrepreneurial Studies
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Directions:						
1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.						
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.						
3. Check the boxes below for each t	pe of change being proposed.	Changes to courses, discontinuing a co-	urse, or adding			
		proved separately using a Master Syllab				
should be submitted at the same ti	me as the program change for	n.				
Requested Changes:						
Review		Program admission requirements				
Remove course(s):		Continuing eligibility requirements				
Add course(s): Program title (title was)		Program outcomes				
Program title (title was)		Accreditation information				
Description		Discontinuation (attach program di				
Type of award		plan that includes transition of stud	ents and timetable			
Advisors		for phasing out courses)				
Articulation information		XX Other: Changes to Course Curr				
Show all changes on the attached page f	rom the estalog	organized and more student center	ed			
Show an changes on the <u>attached page 1</u>	tom the catalog.					
<ul> <li>changes to the Retail &amp; Bus.</li> <li>changes to reflect changes in</li> <li>changes to how the CTRBC</li> </ul> Financial/staffing/equipment/sp List departments that have been of the statement of	n course credits for BMG 211 a ) can be combined with other c pace implications:	certificates to achieve credits for AAS de	gree			
Signatures:     Print Name     Signature     Date						
Keviewei		Signature	Date			
Initiator	ChERY Oyrno	4 itt	10.4.11			
Department Chair	Colerte young	Little for	10/10/11			
Division Dean/Administrator	Resemary W. Loon	Tanan aller	10/00/01			
Vice President for Instruction	7 5	RBALL	11/-1/11			
President	President					
Do not write in shaded area. Entered in: B	anner C&A Database	Log File 10/12/11 Sf Board Approval				

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

12 19 VI Love Office of Curriculum & Assessment

Curriculum	Gen Ed (21 - 24 credits)				
List the courses in the program as they should	Writing	3 - 4 credits			
appear in the catalog. List minimum credits	<ul> <li>Speech</li> </ul>	3 credits			
required. Include any notes that should appear below the course list.	• MATH	3 - 4 credits			
	<ul> <li>NATURAL SCIENCE W/LAB</li> </ul>	3 - 4 credits			
	SOC SCI	3 credits			
	<ul> <li>ARTS/HUM</li> </ul>	3 credits			
	COMP LIT	3 credits			
	Major/Area Requirements (36 credits)				
	<ul> <li>Retail &amp; Business Operations Certificate</li> </ul>	15 credits			
	BMG 205 Creating the Customer Experience	3 credits			
	BMG 206 Retail Principles and Practices	3 credits			
	BMG 273 Managing Operations	3 credits			
	BMG 211 Merchandising & Inventory Control	2 credits			
	BMG 275 Business and Supply Chain Analytic	es 4 credits			
	<ul> <li>One of the following certificates</li> </ul>	9-16 credits			
	Accounting Certificate (15 credits)				
	Business Sales & Marketing Certificate (12 cred	its)			
	Entrepreneurship Certificate (12 credits)				
	Human Resource Management Certificate (15 credits)				
	Management Supervision Advanced Certificate (	(12 credits)			
	Certificate or degree in any occupational/technic	al area (9-16 credits)			
	<ul> <li>Associate Degree Requirements</li> </ul>	5 credits			
	BMG 230 Management Skills	3 credits			
	BMG 295 Field Studies	2 credits			
	Electives to reach a minimum of 60 credits:	0 - 10			
	Т	OTAL 60 Credit minimum			
	Footnote: Students who intend to transfer to another meet with a WCC counselor to ensure MACRA				

4 credit Geothors dits for Chound by the s Curriculum Gen Ed (24 credits) Composition I ENG 111 List the courses in the program as they should Fundamentals of Speaking COM 101 appear in the catalog. List minimum credits MATH required. Include any notes that should appear below the course list. College Level 5 OR MTH 25 or MTH 170 or MTH 181 NATURAL SCIENCE W/LAB **BIO 101 PHY 100 GLG 100** SOC SCI ARTS/HUM COMP LIT (CIS 100 or CIS 110) Major/Area Requirements (36 credits) **Retail & Business Operations Certificate** 15 credits 3 credits BMG 205 Creating the Customer Experience BMG 206 Retail Principles and Practices 3 credits 3 credits BMG 273 Managing Operations If not taken as part of the Supply Chain Operations Certificat BMG 211 Merchandising & Inventory Control 2 credits BMG 275 Business and Supply Chain Analytics 4 credits 9-16 credits One of the following certificates Accounting Certificate (15 credits) Business Sales & Marketing Certificate (12 credits) ntrepreneurship Certificate (12 credits) Human Resource Management Certificate (15 credits) Management Supervision Advanced Certificate (12 credits) complet a certificat Occupational/Technical Certificate (9-16 credits) Associate Degree Requirements 5 credits BMG 230 Management Skills 3 credits BMG 295 Field Studies 2 credits Plus Electives from the following areas: As needed School of Business & Entrepreneurial Studies School of Computer Information Systems School of Culinary Arts & Hospitality School of Digital Media Arts Electives to reach be TOTAL 60 Credit minimun Footnote: Students who intend to transfer to another academic institution should meet with a WCC counselor to ensure MACRAO requirements are met.

# School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

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After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

#### Business

Choose one or more areas in the field of business as you prepare for your future.

# Retail Management (APRM) Associate in Applied Science Degree

#### Program Effective Term: Fall 2012

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

es aux le construction de		n a Milia a
Writing	Elective(s)	3-4
Speech	Elective(s)	3
Math	Elective(s)*	3-4
Nat. Sci.	Elective(s)**	3-4
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3
Computer Lit.	Elective(s)	3
BMG 205	Creating the Customer Experience	3
BMG 206	Retail Principles and Practices	3
BMG 211	Merchandising and Inventory Management	2
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics*	4
Elective	Complete one of the following certificates:	9-16
Elective	Accounting Certificate, Human Resource Management Certificate, Business Sales and Marketing Certificate, Entrepreneurship Certificate, Management Supervision Advanced Certificate or a Certificate or Degree in any occupational/technical area	or
The second second		a subjativa j
BMG 230	Management Skills	3

 BMG 295
 Capstone: Retail Management
 1

 Elective(s) to reach a minimum of 60 credits.
 11-0

 Minimum Credits Required for the Program:
 60

#### Notes:

\*Academic Math Level 4 is required to enroll in BMG 275. \*\*Select a lab-based course. Students who plan to transfer should meet with an advisor to ensure MACRAO requirements are met.

Monday, December 19, 2011 2:48:57 p.m.

# PROGRAM PROPOSAL FORM

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**Preliminary Approval –** Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.

**Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name:	Retail Management (AAS)
Division and Department:	<u>Computer and Business Technologies</u> / School of Business and Entrepreneurial Studies
Type of Award:	$\_AA \square AS XXXX AAS$
Effective Term/Year: Initiator:	Cert. Adv. Cert.  Post-Assoc. Cert. Cert. of Comp.  Fall 2011  GIP Code:
	Cheryl Byrne, PhD
Program Features	The surgery of this success is to succeide a casica of sources that size attribute the ability to
Program's purpose and its goals.	The purpose of this program is to provide a series of courses that give students the ability to be knowledgeable, capable, and enthusiastic employees who can handle both customer-
Criteria for entry into the program, along with projected enrollment figures.	facing and behind the scenes jobs in a retail setting. This ability will ultimately result in financial success for the company and career success for the students. The students will gain skills and knowledge to project a can-do and results-focused attitude.
Connection to other WCC programs, as well as accrediting agencies or professional organizations.	The standard college-level reading and writing levels are required. Our conservative estimate is that 15 students will be enrolled by the end of year 1 and 30 by the end of year 2.
Special features of the program.	This program dovetails with the Supervisory certificates offered by the School of Business and Entrepreneurial Studies and supports any of the occupational programs where students will be working in a retail setting. Students will also be in a good position to take the National Retail Federation national certification tests.
Need	
Need for the program with evidence to support the stated need.	It takes a large number of people working in customer-facing roles as well as behind the scenes in a retail operation in order to keep employees, customers, and investors happy. These retail jobs can be divided into 4 main areas: customer relations, store upkeep, product handling, and administration. Students who complete this Associates degree will have had exposure to all four of these areas.
	The U.S. Department of Labor reports that there are more than 15 million people working in retail jobs and almost 12% of all jobs available are in the retail industry. According to the U.S. Bureau of Labor Statistics, 14.4 million people were employed in the U.S. Retail Industry as of April, 2010.
	Although retail employment was increasing every month at the beginning of 2010, retail employment numbers were still the lowest they've been for the past decade. Because of the decline in retail jobs and the increase in overall unemployment, the retail job market in 2010 is extremely competitive at all levels. That gives a student with an Associates Degree an edge over other job seekers.

ff 4/8/11 Office of Curriculum & Assessment Logged 2/8/11 slg ~

Program Proposal Form 8-2005

Program Outcomes/Assessment	Outcomes	Assessment method
State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.	<ol> <li>Apply the process of uncovering and fulfilling internal and external customer needs.</li> </ol>	1. BMG 295 Capstone Report
	<ol> <li>Apply the principles of communication and relationship management when interacting with internal and external customers</li> </ol>	2. BMG 295 Capstone Report
Include assessment methods that will be used to determine the effectiveness of the program.	<ol> <li>Identify and apply the techniques used to make and communicate decisions related to strategy, profits, productivity, projects, and processes when managing the operations aspect of a business unit.</li> <li>Identify and apply the principles and practices of managing, marketing, selling, promoting, and distributing retail goods and services.</li> </ol>	<ol> <li>BMG 295 Capstone Report</li> <li>BMG 295 Capstone Report</li> </ol>

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to <u>sjohn@wccnet.edu</u> for posting on the website.

Budget	START-UP COSTS ONGOING			
Specify program costs in the following	Faculty	\$	\$.	
areas, per academic year:	Training/Travel	•		
	Materials/Resources	•	•	
	Facilities/Equipment	•	•	
	Other	•	•	
Program Description for Catalog and	TOTALS:	\$ 00.	\$ 00,	
Web site	This program prepares students to be knowledgeable, capable, and enthusiastic employees who can handle both customer-facing and behind the scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling, and administration. Students who complete this Associates degree will have had exposure to all four of these areas and they will gain the skills and knowledge to project a can-do, professional, and result-focused attitude.			
Program Information	Admission requirements – C	PhD ol of Business and Entreprer College Level Reading and W <del>Ivanced Certificator Managing</del> BD	neurial Studies Advisory Board <sup>7</sup> riting; <del>Certificate: Managing the Retail Operations -</del>	

Assessment	plan:

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Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
Apply the process of uncovering and fulfilling internal and external customer needs.	Report	Fall 2014	Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester	All
Apply the principles of communication and relationship management when interacting with internal and external customers	Report	Fall 2014	Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester	All
Identify and apply the techniques used to make and communicate decisions related to strategy, profits, productivity, projects, and processes when managing the operations aspect of a business unit.	Report	Fall 2014	Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester	All
Identify and apply the principles and practices of managing, marketing, selling, promoting, and distributing retail goods and services.	Report	Fall 2014	Students enrolled in BMG 295 (Capstone) and completing the degree during the assessment semester	All

Curriculum	Gen Ed (24 CREDITS):	
		credits
List the courses in the program as they shoul appear in the catalog. List minimum credits	<ul> <li>COM 101 Fundamentals of Speaking 3</li> </ul>	credits
required. Include any notes that should	• MATH 4	credits
	- College Level 5 OR	•
4/18/11 set u requirements us (AA BAS) Bi	math MTH 125 or 160	
101. 5-	ame MTH 176 or	
requirement	SIMPS MTH 181	
us (AA BAS) P	NATURAL SCIENCE W/LAB 4	credit
	BIO 101	
	PHY 100	
	GLG 100	
	SOC SCI	credits
	• ARTS/HUM 3	credits
	COMP LIT (CIS 100 or CIS 110)     3	credits
	Major/Area Requirements (37 credits)	
	<ul> <li>BMG 155 Business on the Internet</li> </ul>	3 credits
	<ul> <li>BMG 205 Creating the Customer Experience</li> </ul>	3 credits
	<ul> <li>BMG 206 Retail Principles and Practices</li> </ul>	3 credits
	<ul> <li>BMG 207 Business Communication</li> </ul>	3 credits
	<ul> <li>BMG 211 Merchandising &amp; Inventory Control</li> </ul>	3 credits
	<ul> <li>BMG 230 Management Skills</li> </ul>	3 credits
	<ul> <li>BMG 273 Managing Operations</li> </ul>	3 credits
	BMG 275 Business and Supply Chain Analytics	3 credits
	<ul> <li>BMG 295 Capstone</li> </ul>	1 credit
	Plus 1 of the following:	3 credits
	<ul> <li>BMG 160 Principle of Sales</li> </ul>	
	BMG 250 Principles of Marketing	
	Plus 3 of the following:	9 credits
	ACC 111 Accounting	
	<ul> <li>BMG 111 Business Law</li> </ul>	
	<ul> <li>BMG 140 Introduction to Business</li> </ul>	
	<ul> <li>BMG 200 Human Relations in Business</li> </ul>	
	BMG 220 Principles of Finance	
	<ul> <li>BMG 240 Human Resource Management</li> </ul>	
	<ul> <li>BMG 279 Performance Management</li> </ul>	
	<ul> <li>BMG 291 Project Management</li> </ul>	
	TOTA	AL 61 Credits

# Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Capstone report will be scored using a departmentally developed rubric.

2. Indicate the standard of success to be used for this assessment.

75% of students who score an average of 10.5 or better on the BMG 295 Capstone Report

3. Indicate who will score and analyze the data.

The Capstone report will be scored by selected members of the School of Business and Entrepreneurial Studies Advisory Board. The program lead will analyze the date.

4. Explain how and when the assessment results will be used for program improvement.

After the program lead analyzes the data, that person will prepare a report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the other departmental members, and the School of Business and Entrepreneurial Studies Advisory Board.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	ColETTE VOUND	1. H. H. Mier	2/24/20
Dean	Rosemary Wike	J 24()	2/25/11
Vice President for Instruction	7	2021	
Approved for Development Final Approval	Stuart Blacklarp	Sallan	3/23/11
LARY WAZTWORTH President	STEVEN HARDY	Sala	3/23/11
Board Approval			3/22/11

# School of Business and Entrepreneurial Studies

Learn the fundamentals you will need to become a business leader or entrepreneur. These programs help you develop entry-level skills in various aspects of business. Whether your goal is to make your place in an existing industry or branch out on your own, these programs can provide the foundation for success.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

#### Business

Choose one or more areas in the field of business as you prepare for your future.

#### **Retail Management (APRM)**

#### Associate in Applied Science Degree

#### Program Effective Term: Fall 2011

This program prepares students to be knowledgeable, capable and enthusiastic employees who can handle both customer-facing and behind-the-scenes jobs in a retail setting. These retail jobs can be divided into four main areas: customer relations, store upkeep, product handling and administration. Students who complete this associates degree will have had exposure to all four of these areas and they will gain the skills and knowledge to project a can-do, professional and results-focused attitude.

#### **Program Admission Requirements:**

Students must have:

- Academic Math Level of 2 to enroll in MTH 125

- Academic Math Level of 3 to enroll in MTH 160

- Academic Math Level of 4 to enroll in MTH 176 or MTH 181

General Educa	tion Requirements	(24 Gredite)
ENG 111	Composition I	4
COM 101	Fundamentals of Speaking	3
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
MTH 176 or	College Algebra	
MTH 181	Mathematical Analysis I	4
BIO 101 or	Concepts of Biology	
GLG 100 or	Introduction to Earth Science	
PHY 100	Physics for Elementary Teachers	4
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3
Computer Lit.	Elective(s)	3
Maior/Area Re	aulrements	(CZ Gredits)
Major/Area Re BMG 155	equirements Business on the Internet	<b>G7 credits</b> ) 3
		<b>G7 credits)</b> 3 3
BMG 155	Business on the Internet	<b>3 (37 credits)</b> 3 3 3
BMG 155 BMG 205	Business on the Internet Creating the Customer Experience	3 3 3 3 3
BMG 155 BMG 205 BMG 206	Business on the Internet Creating the Customer Experience Retail Principles and Practices	3 3 3 3 3 3
BMG 155 BMG 205 BMG 206 BMG 207	Business on the Internet Creating the Customer Experience Retail Principles and Practices Business Communication	3 3 3 3 3 3 3 3
BMG 155 BMG 205 BMG 206 BMG 207 BMG 211	Business on the Internet Creating the Customer Experience Retail Principles and Practices Business Communication Merchandising & Inventory Management	3 3 3 3 3 3 3 3 3
BMG 155 BMG 205 BMG 206 BMG 207 BMG 211 BMG 230	Business on the Internet Creating the Customer Experience Retail Principles and Practices Business Communication Merchandising & Inventory Management Management Skills	3 3 3 3 3 3 3 3
BMG 155 BMG 205 BMG 206 BMG 207 BMG 211 BMG 230 BMG 273	Business on the Internet Creating the Customer Experience Retail Principles and Practices Business Communication Merchandising & Inventory Management Management Skills Managing Operations Business and Supply Chain Analytics Capstone: Retail Management	3 3 3 3 3 3 3 3 3
BMG 155 BMG 205 BMG 206 BMG 207 BMG 211 BMG 230 BMG 273 BMG 275	Business on the Internet Creating the Customer Experience Retail Principles and Practices Business Communication Merchandising & Inventory Management Management Skills Managing Operations Business and Supply Chain Analytics Capstone: Retail Management Principles of Sales	3 3 3 3 3 3 3 3 3 1
BMG 155 BMG 205 BMG 206 BMG 207 BMG 211 BMG 230 BMG 273 BMG 275 BMG 295	Business on the Internet Creating the Customer Experience Retail Principles and Practices Business Communication Merchandising & Inventory Management Management Skills Managing Operations Business and Supply Chain Analytics Capstone: Retail Management	3 3 3 3 3 3 3 3 3

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Elective Choose 3 of the following courses: ACC 111, BMG 111, BMG 140, BMG 200, BMG 220, BMG 240, BMG 9 279, BMG 291.

#### Minimum Credits Required for the Program:

#### Notes:

Students who plan to transfer should meet with an advisor to ensure MACRAO requirements are met.