# **Health Sciences**

# Nursing, Licensed Practical Nurse to Registered Nurse (APNURL) Associate in Applied Science Degree

Program Effective Term: Winter 2025

This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Credit earned in the nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.

#### **Applying for Admission to the Program:**

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page: https://www.wccnet.edu/start-now/degree/2nd-tier/. Completed and signed applications must be submitted to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building during the dates indicated on the application.

#### Requirement After Acceptance

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be included in the program acceptance letter and/or provided at the mandatory orientation session.

#### **Program Admission Requirements:**

WCC uses a competitive admission process for high demand programs in health care. WCC offers this LPN to RN program option every Spring/Summer semester for LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134. Please see the application packet for the number of seats available each term. There are multiple requirements that must be completed prior to submitting an application for admission. Students with two WCC NUR course failures or withdrawals in failing status are not eligible to apply to this program. Applicants are required to meet all admission criteria and will be ranked based on a point system. The best qualified applicants will be selected for admission to the program. Student residency will be a weighted factor in the process. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees page: https://www.wccnet.edu/trustees/policies/2005/. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Welcome Center, Health and Second Tier Program, information page: https://www.wccnet.edu/start-now/degree/2nd-tier/.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program.

#### Requirements for application are:

- 1. Admission to WCC.
- 2. All applicants are required to have a mandatory meeting with an advisor prior to applying to the program.
- 3. Verification of current, unrestricted LPN License.
- 4. Employment Verification Form showing at least 2,080 hours of employment within the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse.
- 5. Program prerequisite courses:
- a. MTH 160, MTH 160X\*, MTH 176, or a Math course numbered 176 or higher, with a minimum grade of C/2.0.
- b. BIO 111 with a minimum grade of B-/2.7.
- c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
- d. ENG 111 with a minimum grade C/2.0.
- 6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS https://www.wccnet.edu/start-now/degree/2nd-tier/teas.php , by achieving the following minimum scores:\*\*

Math proficiency - 60 percent or higher

Reading proficiency - 70 percent or higher

English and Language Usage proficiency - 60 percent or higher

Science proficiency - 45 percent or higher

- 7. Technical Standards. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.
- 8. Residency verification.

- \*Completion of MTH 160X does not raise the student's Academic Math Level to 3, which is required for at least one course prerequisite in this program.
- \*\*If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students will be allowed a maximum of three (3) attempts within five (5) years to take the TEAS and achieve the minimum scores required.

#### After Acceptance

- 1. Students are required to submit health records, undergo drug screening and complete a full background check paid to an outside vendor selected by the College.
- 2. Students must request up to fourteen (14) WCC prior learning credits and pay associated fees for their current LPN license/experience as needed to reach a minimum 60 credit hours. Nursing faculty will work with students to determine the correct number of hours.
- 3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

#### **Continuing Eligibility Requirements:**

- -Program courses are sequential and complemented with appropriate support courses.
- -All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
- -Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.
- -Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.
- -Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the duration of the program.
- -Students are required to submit health records annually while in the program.
- -Students who are dismissed from the program may not be eligible to reapply to the program.

Major/Area R	Requirements	(16 credits)
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
ENG 111	Composition I	4
MTH 160 or	Basic Statistics	
MTH 160X or	Basic Statistics	
MTH 176 or	College Algebra	
	Any Math course Level 4 or higher	4
First Semeste		(11 credits)
BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4
Second Seme	ster	(11 credits)
NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3
Third Semest	er er	(8 credits)
NUR 288	Nursing Concepts IV	8
Requirements		(14 credits)
•	LPN unrestricted license and experiential learning; upon acceptance, students must formally request W credits for prior learning and pay any associated fees to WCC as needed, up to a maximum of 14 credito reach minimum 60 credits.	

#### Minimum Credits Required for the Program:

#### **PROGRAM CHANGE FORM**

Program Code: APNURL	Current Program Name: LPN to Registered Nurse	Effective Term: 2025, Winter
Division Code: HSC	Department: NURSING	

#### Directions:

- 1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
- 4. If changes affect the program assessment plan or if program outcomes are updated, please submit a <a href="Program">Program</a> Assessment Plan Change form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the <a href="Curriculum and Assessment Program Information page">Curriculum and Assessment Program Information page</a>.

regian momation page.				
Requested Changes:				
Remove course(s): Add course(s): Program title (new title is Description Advisors X Program admission requirements – MTH 160 or MTH 160X**, OR MTH 176 or higher Continuing eligibility requirements Show all changes on the catalog page you attach. * Please submit a Program Assessment Plan Change form.	☐ Program outcomes (may also result from removing or adding a course)* ☐ Program assessment plan* ☐ Accreditation information ☒ Other Footnote  Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.			
Rationale for proposed changes:				
Developmental Ed changes at the college necessitate this cha	inge.			
Financial/staffing/equipment/space implications:				
Intradepartmental support for dosage calculation and safe medication administration.				
List departments that have been consulted regarding their use of this program.				
Advising and Curriculum. Based on the feedback, this note should be included in the appropriate place: "Completion of MTH 160X will not raise the student's Academic Math Level to 3, which is required for at least one course or course prerequisite in this program."				

# Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Theresa Bucy	Theresa Bucy	10/14/2024
Department Chair	Theresa Bucy	Theresa Bucy	10/14/2024

# WASHTENAW COMMUNITY COLLEGE

# **PROGRAM CHANGE FORM**

Division Dean/Administrator	Shari Lambert	Shari Lambert	10/15/2024
Please return comple	eted form to the Office o	f Curriculum & Assessment, SC 257	,
or by e	-mail to curriculum.ass	essment@wccnet.edu	
Once reviewed by the app	ropriate faculty committee	es we will secure the signature of the VF	<mark>યું.</mark>
Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	Randy Van Wagnen Digitally signed by Randy Van Wagner Date: 2024, 10-18 13:11:16 -04:00	1
Assessment Committee Chair	Jessica Hale	Jessica Hale Digitally signed by Jessica Hale Date: 2024.10.18 15:07:09 -04'00'	
Executive Vice President for Instruction	Dr. Brandon Tucker	Brandon Roderick Tucker Tucker Tucker Date: 2024.10.19 13:05:13 -04'00'	
Do not write in shaded area	Entered in: Banner	C&A Database Log File	

Reviewed by C&A Committees 10/17/24

# **Health Sciences**

# Nursing, Licensed Practical Nurse to Registered Nurse (APNURL) Associate in Applied Science Degree

Program Effective Term: Fall 2022

This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Credit earned in the nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.

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#### Requirement After Acceptance

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- b. BIO 111 with a minimum grade of B-/2.7.
- c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
- d. ENG 111 with a minimum grade C/2.0.
- 6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS https://www.wccnet.edu/start-now/degree/2nd-tier/teas.php , by achieving the following minimum scores:

Math proficiency - 60 percent or higher

Reading proficiency - 70 percent or higher

English and Language Usage proficiency - 60 percent or higher

Science proficiency - 45 percent or higher

If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students will be allowed a maximum of three (3) attempts within five (5) years to take the TEAS and achieve the minimum scores required.

7. Technical standards. WCC reserves the right to request, before or during the program, that students successfully

demonstrate the specific physical and cognitive abilities related to the Nursing program.

8. Residency verification.

#### After Acceptance

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## Minimum Credits Required for the Program:

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# **Health Sciences**

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Science proficiency - 45 percent or higher

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7. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.

#### 8. Residency verification.

#### After Acceptance

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First Semeste	r	(11 credits)
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Third Semest	er	(8 credits)
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Requirements		(14 credits)
	LPN unrestricted license and experiential learning; upon acceptance, students must formally request credits for prior learning and pay any associated fees to WCC as needed, up to a maximum of 14 cre to reach minimum 60 credits.	

Minimum Credits Required for the Program:

60

# PROGRAM CHANGE OR DISCONTINUATION FORM

rogram Code: APNURL	Program Name: LPN to RN	Transition		
vision Code: HSC	Department: NURSING			
Draw lines through any ter be included on a separate Check the boxes below for	n listing from the WCC catalog at that should be deleted and we sheet. It each type of change being parses as part of the proposed part, but should be submitted a	roposed Chan	ges to courses, dis	scontinuing a d separately
equested Changes:				
Review Remove course(s): Add course(s): Program title (title was Description Type of award Advisors Articulation information		Continuing Program ou Accreditation Discontinuation plan that incontinue	in information ation (attach progra dudes transition of r phasing out cours arn start term from	m discontinuation students and ses)
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Rationale for proposed charles LPN to RN Program (Asemester. In order to allow decision was made to have complete in three consections of the consection of	APNURL) began in Fall of 20 w the students to complete to a Spring/Summer start so utive terms.  ent/space implications: al implication would be if a fuld result in overload per the teaching the course, therefor in our budget.  // Print Name  Joanne Yastik  Theresa Bucy  Valerie Greaves  t completed form to the Office of appropriate faculty committees we	19. Students of the program in students could be contract. However, a PT Instruction of Curriculum are will secure the state of the contract of Curriculum are will secure the state of the curriculum are sta	nber opted to tead vever, at this time uctor would be parties by the state of the VPI and Assessment (So signature of the VPI	nmer and  the course in no FT faculty id at the usual  Date  06/17/2020  6/17/2020  6/17/202  257).  nd President.

# **Health Sciences**

# Nursing, Licensed Practical Nurse to Registered Nurse (APNURL) Associate in Applied Science Degree

Program Effective Term: Fall 2020

This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Credit earned in the nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.

Applying for Admission to the Program:

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Requirement After Acceptance

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be included in the program acceptance letter and/or provided at the mandatory orientation session.

**Program Admission Requirements:** 

WCC uses a competitive admission process for high demand programs in health care. WCC offers this LPN to RN program option every Fall semester for LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134. Please see the application packet for the number of seats available each term. There are multiple requirements that must be completed prior to submitting an application for admission. Students with two WCC NUR course failures or withdrawals in failing status are not eligible to apply to this program. Applicants are required to meet all admission criteria and will be ranked based on a point system. The best qualified applicants will be selected for admission to the program. Student residency will be a weighted factor in the process. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees page: http://www.wccnet.edu/trustees/policies/2005/. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Connection, Health and Second Tier Program, information page: http://www.wccnet.edu/studentconnection/admissions/health-second-program/.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program.

Requirements for application are:

- 1. Admission to WCC.
- 2. All applicants are required to have a mandatory meeting with an advisor prior to applying to the program.
- 3. Verification of current, unrestricted LPN License.
- 4. Employment Verification Form showing at least 2,080 hours of employment within the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse.
- 5. Program prerequisite courses:
- a. MTH 160 or MTH 176 or a math course numbered 176 or higher, with a minimum grade of C/2.0.
- b. BIO 111 with a minimum grade of B-/2.7.
- c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
- d. ENG 111 with a minimum grade C/2.0.
- 6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS http://nursing.wccnet.edu/teas/, by achieving the following minimum scores:

Math proficiency - 60 percent or higher

Reading proficiency - 70 percent or higher

English and Language Usage proficiency - 60 percent or higher

Science proficiency - 45 percent or higher

If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students are allowed three (3) attempts within a five (5) year period.

7. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.

#### 8. Residency verification.

#### After Acceptance

- 1. Students are required to submit health records, undergo drug screening and complete a full background check paid to an outside vendor selected by the College.
- 2. Students must request up to fourteen (14) WCC prior learning credits and pay associated fees for their current LPN license/experience as needed to reach a minimum 60 credit hours. Nursing faculty will work with students to determine the correct number of hours.
- 3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

#### **Continuing Eligibility Requirements:**

- -Program courses are sequential and complemented with appropriate support courses.
- -All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
- -Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.
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- -Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the duration of the program.
- -Students are required to submit health records annually while in the program.
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(16 credits	Requirements	Major/Area R
	Anatomy and Physiology - Normal Structure and Function	BIO 111
	Fundamentals of Speaking	COM 101 or
	Interpersonal Communication	COM 102 or
	Family Communication	COM 200
	Composition I	ENG 111
ببرانية أحدثنا بمعارز والمداري المالية	Basic Statistics	MTH 160 or
•	Any Math Level 4 or higher course	
(11 credits		First Semeste
	Pathophysiology: Alterations in Structure and Function	BIO 212
	Nursing: LPN to RN Transition Course	NUR 134
Aller Silvers of help of the last second is	Life Span Developmental Psychology	PSY 206
(11 credits	ester	Second Seme
	Nursing Concepts III	NUR 138
	Ethical and Legal Issues in Health Care	PHL 244
(8 credits	ter significant resistation resistation resistation resistation and the second resistation resistation resista	Third Semest
	Nursing Concepts IV	NUR 288
(14 credits		Requirements
must formally request WCC 14	LPN unrestricted license and experiential learning; upon acceptance, students credits for prior learning and pay any associated fees to WCC as needed, up to to reach minimum 60 credits.	

#### Minimum Credits Required for the Program:

# **PROGRAM CHANGE OR DISCONTINUATION FORM**

APNURL	Program Nar Associate of	ne: Applied Science in Nurs	sing	Effective Term: Fall, 2020	
Division Code: HLT	Department: Nursing			-	NH
<ul> <li>Directions:</li> <li>1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.</li> <li>2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.</li> <li>3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.</li> </ul>					e changes can ontinuing a separately
Review					
Rationale for pr	oposed chang	d page from the catalog.  es or discontinuation:  advisors of the change	in department p	oolicy regarding rea	admission
		rithdrawal failings.		, ,	
Financial/staffin None	g/equipment/s	pace implications:			
List departments that have been consulted regarding their use of this program. Second Tier Admissions, Counseling					
	WOF	Print Nama	Si	nature	Date
Veale	1161		All services	Ruce	
Initiate -		rneresa Bucy	1	3.	
Initiator			1 /1 / 1		
Department Chair		Theresa Bucy	Theresa R	licy	11/13/2019
Department Chair Division Dean/Adı	ninistrator	Val Greaves	Theresa &	Grewes	11/13/2019 11/14/19
Department Chair Division Dean/Adı	ministrator se submit com	Val Greaves		Assessment (SC 257	11/13/2019 11/14/19
Department Chair Division Dean/Adı Plea Once revie	ministrator se submit comp wed by the appro	Val Greaves		Assessment (SC 257	11/13/2019 11/14/19
List departments that have been consulted regarding their use of this program.  Second Tier Admissions, Counseling  Signatures:  Reviewer Print Name Signature Date  Initiator Theresa Bucy Jurus Bucy 11/13/2019  Department Chair Theresa Bucy Jurus Bucy 11/13/2019  Division Dean/Administrator Val Greaves Value Jurus 11/14/19  Please submit completed form to the Office of Curriculum and Assessment (SC 257).  Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.					

# **Health Sciences**

# Nursing, Licensed Practical Nurse to Registered Nurse (APNURL) Associate in Applied Science Degree

Program Effective Term: Fall 2020

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- 5. Program prerequisite courses:
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- b. BIO 111 with a minimum grade of B-/2.7.
- c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
- d. ENG 111 with a minimum grade C/2.0.
- 6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS http://nursing.wccnet.edu/teas/, by achieving the following minimum scores:

Math proficiency - 60 percent or higher

Reading proficiency - 70 percent or higher

English and Language Usage proficiency - 60 percent or higher

Science proficiency - 45 percent or higher

If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students are allowed three (3) attempts within a five (5) year period.

- 7. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.
- 8. Residency verification.

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- 3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

#### **Continuing Eligibility Requirements:**

- -Program courses are sequential and complemented with appropriate support courses,
- -All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
- -Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.
- -Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.
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Major/Area	Requirements	(16 credits)
BIO 111	Anatomy and Physiology - Normal Structure and Function	(20 creates
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	
ENG 111	Composition I	4
MTH 160 or	Basic Statistics	فالمراب ويجهد والتاليف ليجرب والتناب والمراب والمراب والمراب والمراب والمراب والمراب والمراب والمراب
	Any Math Level 4 or higher course	4
First Semest	er villa en la companya de la compa	(11 credits)
BIO 212	Pathophysiology: Alterations in Structure and Function	(22 Creates)
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4
Second Semi	ester	(11 credits)
NUR 138	Nursing Concepts III	(12 0,00,00)
PHL 244	Ethical and Legal Issues in Health Care	3
Third Semest	ter a la on tre vicing de la company de la c	(8 credits)
NUR 288	Nursing Concepts IV	8
Requirement	s fill was the common transfer of the common	(14 credits)
	LPN unrestricted license and experiential learning; upon acceptance, students m credits for prior learning and pay any associated fees to WCC as needed, up to a to reach minimum 60 credits.	ust formally request WCC 14
Minimum Cre	edits Required for the Program:	60

Minimum Credits Required for the Program:

60

# PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: Program Name: LPN to RN

APNURL

**Division Code:** Department: Nursing

Effective Term: Fall 2020

<ol> <li>Directions:</li> <li>Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.</li> <li>Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.</li> <li>Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.</li> </ol>						
Requested Changes:	n n					
Review   Remove course(s):						
Show all changes on the attache						
Rationale for proposed changes or discontinuation:  1) Simplify student understanding of requirements.  2) Streamline processing of applications.  3) Streamline advising process.  4) Reduce the number of non-essential courses a student might take in an effort to raise their overall GPA.  Financial/staffing/equipment/space implications:						
List departments that have be	List departments that have been consulted regarding their use of this program.					
Signatures:						
Reviewer	Print Name	Signature	Date			
Initiator	Theresa Bucy	Theresa Bucy	8/2/2019			
Department Chair	Theresa Bucy	Thurin Bucy	8/2/2019			
Division Dean/Administrator	Valerie Greaves	Valene Breave	8/5/19			
Please submit completed form to the Office of Curriculum and Assessment (SC 257).  Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.						
Vice President for Instruction	Kimberly Hurns	Tar M Ist	9/4/19			
President	Rose B. Bellanca	y v	20 /			
o not write in shaded area. Entered in: Banner C&A Database 4/23/19 Log File 9/23/19 Board Approval						

# Nursing, Licensed Practical Nurse to Registered Nurse (APNURL) Associate in Applied Science Degree

Program Effective Term: Fall 2019

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- c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
- d. ENG 111 with a minimum grade C/2.0.
- 6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS http://nursing.wccnet.edu/teas/, by achieving the following minimum scores:

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Major/Area R	lequirements	(16 credits)
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
ENG 111	Composition I	4
MTH 160 or	Basic Statistics	
	Any Math Level 4 or higher course	4
First Semeste		(11 credits)
BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4
Second Seme		(11 credits)
NUR 138	Nursing Concepts III	8
	Ethical and Legal Issues in Health Care	3
PHL 244	Ethical and Legal Issues in Health Care	
Third Semest	er de la companya de	(8 credits)
NUR 248	Nursing Concepts IV	5
NUR 258	Nursing Concepts Synthesis	3
Requirement		(14 credits)
a series and a ser	LPN unrestricted license and experiential learning; upon acceptance, students must credits for prior learning and pay any associated fees to WCC as needed, up to a mit to reach minimum 60 credits.	formally request WCC 14 aximum of 14 credits,
Minimum Cre	dits Required for the Program:	60

# PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APNURL Program Name: Nursing, Licensed Practical Nurse to

Effective Term: Fall 2019

Registered Nurse

Division Code: HLT

Department: Nursing and Health Department

Directions:					
1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.					
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.					
	rogram change, must be appro	l. Changes to courses, discontinuing a cou oved separately using a Master Syllabus for			
Requested Changes:					
Review Remove course(s): Add course(s): Program admission requirements Continuing eligibility requirements Program outcomes Program title (title was _) Description Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) Articulation information Cher  Rationale for proposed changes or discontinuation:					
Adding the requirement that students complete a signed mandatory advising form.  Modify # of times student allowed to complete TEAS test to a maximum of 3 within a 5 year period					
Financial/staffing/equipment/space implications:					
List departments that have been	consulted regarding their u	se of this program.			
Signatures:			***************************************		
Reviewer	Print Name	Signature	Date		
Initiator	Theresa Bucy	Therem Bucy	10/3/2018		
Department Chair	Theresa Bucy	Thursa Bucy	10/3/2018		
Division Dean/Administrator	Valerie Greaves	Valerie Grewe	10/4/118		
Vice President for Instruction	Kimberly Hurns	1 Am	11/2/18		
Do not write in shaded area. Entered in:  Please submit completed form to the	- /	1 1 1			

# Nursing, Licensed Practical Nurse to Registered Nurse (APNURL) Associate in Applied Science Degree

Program Effective Term: Fall 2018

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Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program.

#### Requirements for application are:

- 1. Admission to WCC.
- 2. Verification of current, unrestricted LPN License.
- 3. Employment Verification Form showing at least 2,080 hours of employment within the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse.
- 4. Program prerequisite courses:
- a. MTH 160 or any math level 4 or higher course with a minimum grade of C/2.0.
- b. BIO 111 with a minimum grade of B-/2.7.
- c, COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
- d. ENG 111 with a minimum grade C/2.0.
- 5. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS http://nursing.wccnet.edu/teas/, by achieving the following minimum scores:

Math proficiency - 60 percent or higher

Reading proficiency - 70 percent or higher

English and Language Usage proficiency - 60 percent or higher

Science proficiency - 45 percent or higher

If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students are allowed three (3) attempts within five (5) years.

6. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.

7. Residency verification.

#### After Acceptance

1. Students are required to submit health records, undergo drug screening and complete a full background check paid to an outside vendor selected by the College.

2. Students must request up to fourteen (14) WCC prior learning credits and pay associated fees for their current LPN license/experience as needed to reach a minimum 60 credit hours. Nursing faculty will work with students to determine the correct number of hours.

3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

**Continuing Eligibility Requirements:** 

-Program courses are sequential and complemented with appropriate support courses.

-All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.

-Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.

-Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.

-Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the duration of

-Students are required to submit health records annually while in the program.

-Students who are dismissed from the program may not be eligible to reapply to the program.

Major/Area R	equirements	(16 credits)
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	_
COM 200	Family Communication	3
ENG 111	Composition I	4
MTH 160 or	Basic Statistics	4
	Any Math Level 4 or higher course	4
First Semeste		(11 credits)
BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4
Second Seme	ster on the company of the company o	(11 credits)
NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3
Third Semeste	THE PARTY OF THE P	(8 credits)
NUR 288	Nursing Concepts IV	8
Requirements		(14 credits)
	LPN unrestricted license and experiential learning; upon acceptance, students must formally request credits for prior learning and pay any associated fees to WCC as needed, up to a maximum of 14 cre to reach minimum 60 credits.	t WCC 14 edits,

60

Minimum Credits Required for the Program:

## PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APNURL Program Name: Nursing, Licensed Practical Nurse to

Effective Term: Fall 2018

Registered Nurse

Division Code: **HLT** 

a separate sheet.

Department: Nursing

Directions:
1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on

	ed program change, must be at	Changes to courses, discontinuing a copproved separately using a Master Syllal m.				
Requested Changes:						
Review Remove course(s): BIO 147 Hospital Microbiology and NUR 115 Pharmacology Add course(s): Program outcomes Accreditation information Description Type of award Advisors Acticulation information Articulation information  Pharmacology Description Type of award Acticulation information Acticulation information  Review Program admission requirements Continuing eligibility requirements Accreditation information Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)  Acticulation information  Rationale for proposed changes or discontinuation: Based on review of student applicants, we believe their two years of LPN experience has provided them with the knowledge and skills that are taught in these courses.						
Financial/staffing/equipment/space implications: None						
List departments that have been con	sulted regarding their use of th	is program. N/A				
Signatures:						
Reviewer	Print Name	Signature	Date			
Initiator	Mary Burns-Coral	Mary Burns-Coral	05/08/18			

	Signature	Date	
Mary Burns-Coral	Mary Burns-Coral	05/08/18	
Mary Burns-Coral	Mary Burns-Coral	05/08/18	
Valerie Greaves	Valley Greave	5/8/18	
Kimberly Hurns	to he of	5/9/20	
	Mary Burns-Coral  Valerie Greaves  Kimberly, Hurns	Mary Burns-Coral  Valerie Greaves  Mary Burns-Coral  Valerie Greaves	

Please submit completed form to the Office of Curriculum and Assessment (SC 257).

# PROGRAM PROPOSAL FORM

Preliminary Approval – Check here items in general terms.	when using this form for preliminary approval of a	program proposal, and respond to the	
	completing this form after the Vice President for Instal, complete information must be provided for each		
Program Name:	Nursing: Licensed Practical Nurse to Registere	d Nurse Program Code:	
Division and Department:	Health Science/Nursing	m less upward	
Type of Award:	☐ AA ☐ AS ☐ AAS ☐ Cert. ☐ Post-Assoc. Cert. ☐	Cert. of Comp.	
Effective Term/Year:	Fall 2018	CIP Code:	
Initiato <mark>r:</mark>	Mary Burns-Coral	51.3801	
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	The program's purpose is to meet the needs identified by community partners for current Licensed Practical Nurses (LPNs) to obtain their Nursing Associate's Degree (RN) and take the NCLEX-RN certification exam.  A selective admissions process will be the same as the APNURS except there will be no points for employment or volunteer activity.  The criteria for this program is that LPNs must have at least 2080 hours of LPN experience over at least 2 years. Students must pass the ATI TEAS test. All educational transcripts must be officially sent to and reviewed by WCC. Prerequisite courses or course substitutions are required. The projected enrollment figures for the first year is 16. Subsequent years is 16-24 up to twice a year if necessary. Students may request 7 credits toward their AAS for an unrestricted license and experiential learning.  The connection is to the revised APNURS nursing curriculum starting in Fall of 2017. The program will need approval from the Michigan Board of Nursing and ACEN (National Accrediting body) after approval by Curriculum Committee and Board of Trustees at WCC.		
Need for the program with evidence to support the stated need.	Approximately 50 LPNs have expressed an interest in taking this program. Schoolcraft CC, Mott CC, and Lansing CC are the closest LPN to RN programs available (refer to Sue Travis' spreadsheet). Glacier Hills and the VA have stated they will financially assist their LPNs to take this program.		
Program Outcomes/Assessment  State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.  Include assessment methods that will be used to determine the effectiveness of the program.	Outcomes  Program Outcomes will be the same as the APNURS program.  1. Provide patient-centered care across the lifespan in a variety of healthcare settings.  2. Collaborate and communicate effectively with the patient, family, and health care team.  3. Provide safe patient care and participate in processes that maximize quality of patient outcomes.	Assessment method for all outcomes  • Kaplan Readiness A Exam at the end of the concepts synthesis course  • Concepts synthesis clinical evaluation tool based on six graduate outcomes. This will be during the clinical practicum for the concepts synthesis course.	
	4. Utilize informatics and technology to increase communication, decision-making, knowledge		

management, and error reduction.	
5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.	
6. Demonstrate professionalism expected of registered nurses adhering to the current standards of practice and exhibiting beginning leadership skills.	

#### Curriculum

List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.

Per Nursing 1/8/17 Trevision to WCC general Ed requirements

PHL244 prereg for NUL 248 moved to Drevious

Budget

Specify program costs in the following areas, per academic year:

Major Area Requirements (16 credits)	
ENG 111	4 credits
BIO 111	5 credits
MTH 160 or ML4/higher	4 credits
COM 101, 102 or 200	3 credits

Non-traditional credit awarded at admission (7 credits)

LPN unrestricted license and experiential learning

Semester 1/Winter (14 credits)

BIO 147 Hospital Microbiology 1 credit

BIO 212 Pathophysiology 4 credits

CIS 100 Introduction to Computer Productivity Apps 3 credits

NUR 115 Pharmacology 3 credits

NUR 134 LPN to RN Transition 3 credits

Semester 2/Fall (12 credits)

NUR 138 Nursing Concepts III 8 credits

PSY 206 Lifespan Developmental Psychology 4 credits

Semester 3/Winter (11 credits)NUR 248 Nursing Concepts IV5 creditsNUR 258 Nursing Concepts Synthesis3 creditsPHL 244 Ethical and Legal Issues in Healthcare3 credits

Total Credit Hours 60 credits

	START-UP COSTS	ONGOING COSTS				
Faculty	\$	\$ .				
Training/Travel	*					
Materials/Resources						
Facilities/Equipment	¥					
Other	x					
TOTALS:	\$ 0.00	S S S S S S S S S S S S S S S S S S S				

#### Program Description for Catalog and Web site

This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Credit earned in this nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.

#### Program Information

Accreditation/Licensure - NCLEX-RN

Advisors - Health Science Advisors and Nursing Faculty

Advisory Committee - WCC Nursing Advisory Committee

Admission requirements – WCC offers this LPN to RN program option every Fall and Winter semester for 16-24 LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134.

- 1. Admission to WCC.
- 2080 hours of employment in the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse with proof of unrestricted licensure.
- 3. Program prerequisite courses:
  - a. MTH 160 or any math level 4 or higher course with a minimum grade of C/2.0.
  - b. BIO 111 with a minimum grade of B-/2.7.
  - c. COM 101, 102, or 200 with a minimum grade of C/2.0.
  - d. ENG 111 with a minimum grade of C/2.0.
- 4. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS <a href="http://nursing.wccnet.edu/teas/">http://nursing.wccnet.edu/teas/</a>, by achieving the following minimum scores: Math proficiency-60 percent or higher Reading proficiency-70 percent or higher

English and Language Usage proficiency-60 percent or higher Science proficiency-45 percent or higher

- Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.
- 6. Residency verification.
- Upon acceptance, students are required to submit health records, undergo urine drug screening, and complete a full background check paid to an outside vendor.
- 8. Students will request seven (7) credits for their current LPN license/experience.
- 9. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

#### Articulation agreements:

Chamberlain College of Nursing, BSN degree;

Concordia University-Wisconsin, RN-BS-Nc degree;

Davenport University, BSN degree;

Eastern Michigan University, BSN degree;

Siena Heights University, BSN degree;

University of Michigan-Flint, BSN degree.

Copies can be obtained from the Counseling Office, a nursing program advisor, or from the Curriculum and Assessment Office web site:

http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

#### Continuing eligibility requirements:

- 1. Program courses are sequential and complemented with appropriate support courses
- 2. All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses must be completed with a minimum grade of C/2.0 unless otherwise specified.
- Students are required to adhere to rules of the American Nursing Association (ANA) Code of Ethics.
- Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal

	background checks and/or fingerprinting prior to the start of a clinical sequence as
	requested by specific clinical facilities. Failure to receive an acceptable drug test and/or
	criminal background/fingerprinting check at any time will result in dismissal from the
	program. Any cost, if indicated, for these checks is the responsibility of the student.
5.	Students should be aware that the Michigan Board of Nursing may deny a license to an
	applicant who has been convicted of a crime or is addicted to drugs or alcohol.
6.	Students in the Nursing (LPN to RN) program will be required to purchase special
	uniforms and supplies throughout the program.
7.	Students are required to submit health records annually while in the program to a
	vendor at a cost to the student.
I -	

Students who are dismissed from the nursing program may not be eligible to reapply to

Assessment alarm

Assessment plan:				
Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number of students to be assessed
1. Provide patient- centered care across the lifespan in a variety of healthcare	Kaplan Readiness A Exam at the end of the concepts synthesis course	At the end of the concepts synthesis course	All students taking the concepts synthesis course	All students
settings.	Concepts synthesis clinical evaluation tool based on six graduate outcomes	During the clinical practicum for the concepts synthesis course	All students taking the concepts synthesis course	All students
2. Collaborate and communicate effectively with the	Kaplan Readiness A Exam at the end of the concepts synthesis course	At the end of the concepts synthesis course	All students taking the concepts synthesis course	All students
patient, family, and health care team.	Concepts synthesis clinical evaluation tool based on six graduate outcomes	During the clinical practicum for the concepts synthesis course	All students taking the concepts synthesis course	All students
3. Provide safe patient care and participate in processes that maximize quality of	Kaplan Readiness A Exam at the end of the concepts synthesis course	At the end of the concepts synthesis course	All students taking the concepts synthesis course	All students
patient outcomes.	Concepts synthesis clinical evaluation tool based on six graduate outcomes	During the clinical practicum for the concepts synthesis course	All students taking the concepts synthesis course	All students
4. Utilize informatics and technology to increase	Kaplan Readiness A Exam at the end of the concepts synthesis course	At the end of the concepts synthesis course	All students taking the concepts synthesis course	All students
communication, decision-making, knowledge management, and error reduction.	Concepts synthesis clinical evaluation tool based on six graduate outcomes	During the clinical practicum for the concepts synthesis course	All students taking the concepts synthesis course	All students
5. Use evidence-based clinical judgment when providing care	Kaplan Readiness A Exam at the end of the concepts synthesis course	At the end of the concepts synthesis course	All students taking the concepts synthesis course	All students
to patients/families throughout the lifespan.	Concepts synthesis clinical evaluation tool based on six graduate outcomes	During the clinical practicum for the concepts synthesis course	All students taking the concepts synthesis course	All students
6. Demonstrate professionalism expected of	Kaplan Readiness A Exam at the end of the concepts synthesis course	At the end of the concepts synthesis course	All students taking the concepts synthesis course	All students
registered nurses adhering to the current standards of	Concepts synthesis clinical evaluation tool based on	During the clinical practicum for the concepts	All students taking the concepts	All students

the program.

practice and	six graduate outcomes	synthesis course	synthesis course	
exhibiting beginning leadership skills.				

### Scoring and analysis plan:

- 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.
  - a. Kaplan Readiness A is scored by the testing agency (a third party vendor). Scores are compiled and released to the Course Coordinator.
  - b. Concepts synthesis clinical evaluation tool (departmentally-developed evaluation tool using Pass or No Pass).
- 2. Indicate the standard of success to be used for this assessment.
  - a. 85% of students will pass the Kaplan Readiness A by their second attempt at 50% or higher. Note: \*60% on the Kaplan Readiness A Exam indicates the likelihood that students will pass the NCLEX-RN.
  - b. 95% of students will meet all performance criteria on concepts synthesis evaluation tool
- 3. Indicate who will score and analyze the data.
  - a. Kaplan Readiness A will be scored by a third-party vendor. Departmental faculty will review and analyze the data.
  - b. Concepts synthesis clinical evaluation tool. An alternate Departmental faculty will blind score the data and present data to the Course Coordinator of concepts synthesis course.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Mary Burns-Coral	Mary Burns-Coral	05/12/17
Dean	Valerie Greaves	Valerie Greaves	5/12/17
Curriculum Committee Chair	Liša Veasky	disaveasy	8/24/17
Vice President for Instruction  Approved for Development  Final Approval	Kim Hurns	How !	8/31/17
President	Rose Bellanca	Kree B Belanca	11/20/17
Board Approval			