

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: UAS 111
 Course Title: Construction Supervision I: Motivating Employees
 Division/Department Codes: HAT/UAS 111

2. Semester assessment was conducted (check one):
 Fall 2009
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify):

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 Twenty one students were assessed; in the Fall 2007 to Spring Summer 2009 timeframe, there have been 115 enrollments and 71 completions.

6. Describe how students were selected for the assessment.
 The 21 students were randomly selected from the 71 students who completed the course in the Fall 2007 to Spring Summer 2009 period, using information available in the online course sites.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 This is the first formal assessment of this course; however, the course assessment tools have had ongoing modification in response to student and instructor identification of problematic test questions.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
 1. Identify basic terms and concepts related to employee motivation.
 2. Explain basic processes, theories, and principles of motivation, personality, conflict, communication, group dynamics and leadership.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***
 Based on the assessment, students demonstrated a clear ability to identify the basic terms and concepts as well as explain the processes and theories. Questions directly related to theories received particularly good responses.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.***
 For both outcomes, we identified the standard of success to be 80% of students with 85% correct responses.

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1. Identify basic terms and concepts related to employee motivation.
Sixteen of the twenty-one students assessed (76%) provided at least 85% correct responses to the assessment questions. Two of the students who fell below the standard of 85% were very close, correctly responding to 83.3% of these assessment questions.
2. Explain basic processes, theories, and principles of motivation, personality, conflict, communication, group dynamics and leadership.
Twenty of the twenty-one students assessed (95%) provided at least 85% correct responses to the assessment questions.

For the two stated and evaluated outcomes, the students assessed attained an overall success rate of 86%.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Students exceeded the standard of success that was used for this assessment, confirming that the UAS 111 course assessment tools (tests and exams) are appropriately aligned with the objectives and course content. They were exceptional in objective two.

Weaknesses: Students scored somewhat lower in the tests that evaluated material presented in the course textbook. The concepts presented in the textbook are not reinforced by the video lectures.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.
The course is being revitalized and a new course textbook has been identified for use beginning Winter 2010. The new course will contain publisher content which utilizes interactive learning activities allowing the students to engage more closely with the content of the course.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a. Outcomes/Assessments on the Master Syllabus

Change/rationale:

Rubrics for assessment of Outcome 2 will be developed with the revitalization of the course.

- b. Objectives/Evaluation on the Master Syllabus

Change/rationale:

- c. Course pre-requisites on the Master Syllabus

Change/rationale:

- d. 1st Day Handouts

Change/rationale:

- e. Course assignments

Change/rationale: Content and application of theory assignments will be added to further enhance the student understanding and learning experience.

- f. Course materials (check all that apply)

Textbook

Handouts

Other:

- g. Instructional methods

Change/rationale:

- h. Individual lessons & activities

Change/rationale: Add textbook material to the course activities to reinforce the concepts and theories. We will integrate concepts presented in the video lectures and the textbook through assignments and assessments.

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- 3. What is the timeline for implementing these actions?
Winter 2010 is the target date for adoption of the new textbook and assignments.

IV. Future plans

- 1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
The assessment tool was effective in measuring the core course contents.

- 2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

- 3. Which outcomes from the master syllabus have been addressed in this report?

All X Selected _____

If "All", provide the report date for the next full review: Fall 2011

If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

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Print: JAMES C. EBAN Signature: *James Eban* Date: 10/09/09
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