

**COURSE ASSESSMENT REPORT**

**I. Background Information**

1. Course assessed:  
 Course Discipline Code and Number: DAN 106  
 Course Title: Beginning Jazz Dance II  
 Division/Department Codes: HSS/PAD/DAN
  
2. Semester assessment was conducted (check one):  
 Fall 2011  
 Winter 20\_\_  
 Spring/Summer 20\_\_
  
3. Assessment tool(s) used: check all that apply.  
 Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify): Departmentally prepared rubric/videotape review
  
4. Have these tools been used before?  
 Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed and the total number of students enrolled in the course.  
 3 assessed / 5 enrolled (crosslisted)
  
6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)* Randomly selected

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
 Does not apply.
  
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
  1. Demonstrate complex jazz warmup exercises.
  2. Demonstrate complex jazz dance steps & how they apply to phrases of movement.
  
3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)* 70% of students must score 72% or higher on learning outcomes.
  
4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. ***In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.*** Outcome #1 shows 100% success. Outcome #2 shows 100% success. Success rate was met.
  
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)*  
 Strengths: Students achieving outcomes excellently.  
 Weaknesses: Does not apply.

X

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**III. Changes influenced by assessment results**

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. *(If students met all expectations, describe your plan for continuous improvement.)* None at this time.
  
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
  - a.  Outcomes/Assessments on the Master Syllabus  
Change/rationale:
  
  - b.  Objectives/Evaluation on the Master Syllabus  
Change/rationale:
  
  - c.  Course pre-requisites on the Master Syllabus  
Change/rationale:
  
  - d.  1<sup>st</sup> Day Handouts  
Change/rationale:
  
  - e.  Course assignments  
Change/rationale:
  
  - f.  Course materials (check all that apply)
    - Textbook
    - Handouts
    - Other:
  
  - g.  Instructional methods  
Change/rationale:
  
  - h.  Individual lessons & activities
  
3. What is the timeline for implementing these actions? Does not apply.

**IV. Future plans**

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. Very effective.
  
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
  
3. Which outcomes from the master syllabus have been addressed in this report?  
 All X Selected \_\_\_\_\_  
 If "All", provide the report date for the next full review: Fall 2015  
 If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_

Submitted by:

Print: Laurie/Noemie Anderson Signature: Laurie Anderson Date: 2/24/12  
Faculty/Preparer

Print: Tara Taffe Signature: Tara Taffe Date: 2.24.12  
Department Chair

Print: Bill Abernethy Signature: Bill Abernethy Date: FEB 29 2012  
Dean/Administrator

Please return completed form to the Office of Curriculum & Assessment, SC 247.

Revised July 2011