

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: CJT 223
 Course Title: Juvenile Justice
 Division/Department Codes: 15400

2. Semester assessment was conducted (check one):
 Fall 2006
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify):

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 29 in class and assessed

6. Describe how students were selected for the assessment.
 All students in class

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 First Assessment

2. State each outcome (verbatim) from the master syllabus for the course that was assessed.
 "Students will be able to identify and differentiate between the various sociological and biological explanations for the causes of juvenile delinquency"

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. **Please attach a summary of the data collected.**
 All students failed Pre-Test. Approximately half failed Post Test.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. **Please attach the rubric/scoring guide used for the assessment.**
 80% of students were to have passed (64% or above). Only 50% succeeded.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.
 Strengths: Students appeared to do well in those areas where they may have had previous exposure through other classes.

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Weaknesses: Understanding all criteria for each theory

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

Students did much worse than we had anticipated. It appears that they struggle with new concepts(theories) but do better with theories and concepts they have been exposed to previously in prior classes (such as Intro to Psych.) With in the last two years students have been advised NOT to take SOC202 (Criminology) as an elective, as it will not transfer to EMU as part of the "3+1" program. Thus, the first exposure to theories of crime, probably is in this class (Juvenile Justice). It is obvious, more time will need to be devoted to this area now that we understand that they enter the course with no foundation. Even those students who passed the test, did not do well.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a. Outcomes/Assessments on the Master Syllabus
Change/rationale:

b. Objectives/Evaluation on the Master Syllabus
Change/rationale:

c. Course pre-requisites on the Master Syllabus
Change/rationale:

d. 1st Day Handouts
Change/rationale:

e. Course assignments
Change/rationale:

f. Course materials (check all that apply)
 Textbook
 Handouts – will be developed and expanded
 Other:

g. Instructional methods – more time, explanation and discussion to be devoted to theories of delinquency.
Change/rationale:

h. Individual lessons & activities
Change/rationale:

3. What is the timeline for implementing these actions? Immediate

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. There was criticism from students that questions were not clear. They will be reviewed.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments. Review for validity
3. Which outcomes from the master syllabus have been addressed in this report?
All _____ Selected #2

If "All", provide the report date for the next full review: _____.

If "Selected", provide the report date for remaining outcomes: #4 completed Winter 2007, #1& #3 Fall 2007

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Submitted by:

Name: Burn Walsh Burn Walsh Date: 1/03/07
Print/Signature

Department Chair: Burn Walsh Burn Walsh Date: 1/03/07
Print/Signature

Dean: Sho Walter M. Howes Date: JAN - 5 2007
Print/Signature

COURSE ASSESSMENT REPORT

Background Information

- 1. Course assessed:
 Course Discipline Code and Number: CJT223
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 Division/Department Codes:
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 Winter 20 *06*
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 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify):
- 4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

- 5. Indicate the number of students assessed/total number of students enrolled in the course.
20/20
- 6. Describe how students were selected for the assessment.
Class

Results

- 1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
N/A
- 2. State each outcome from the master syllabus that was assessed.
Students will be able to describe the major causes, symptoms and affects of child abuse. *increase 4*
- 3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected.
Although 20 students were assessed, only 17 tests were available for this assessment. However, the 3 missing test scores were recorded as "B", "B", and "B+", so it can be assumed the students would have scored a "3". But these results were not included in the final analysis. Out of 17 students evaluated, 14 scored 3 or 4 in both questions. Only 1 student failed to score 3 or 4 in one of the two questions.
- 4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.
80% of students should score a "3" on the attached rubric. See #3 above.
- 5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

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Strengths: Most students did have a clear understanding of what constitutes child abuse, and some understanding of the symptoms.

Weaknesses: It is hard to tell if students merely had "recall problems" in listing child abuse symptoms, or generally did not know them. (i.e. those students who were unable to list 5 symptoms for each type of abuse)

Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions. Since the material was presented by students, and no textbook covering was available, the department will search for some written material or a course pack.

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

Master syllabus
Change/rationale:

Curriculum
Change/rationale:

Course syllabus
Change/rationale:

Course assignments
Change/rationale:

Course materials (check all that apply)

Textbook

Handouts

Other:

Change/rationale:

Instructional methods
Change/rationale:

Other:
Change/rationale:

Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

Effective

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

Submitted by:

Name: [Signature]

Date: 7/15/04

Department Chair: [Signature]

Date: 7/15/04

Dean: M. Shown

Date: 8/2/04

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